EEW II Planned

The following report will be read at the Tuesday, Jan. 11 Board meeting to keep them informed of what is happening with EEW II:
This year the DSO has established a committee composed of students and faculty to organize EEW II. This committee has for the past two months been working to build up a program based on last year's favorable experience. It reviewed last year's objectives and feels them to be very sound. This year's objectives are:
1) To provide educational experiences that are not part of the regular curriculum.
2) To afford the students the opportunity to explore a variety of areas of interest voluntarily.
3) To allow students to become actively involved in curriculum planning.
4) To provide an educational experience free of traditional evaluation. (no grades)
5) To provide learning experiences in which teacher, students, and citizen are involved in different relationships than normally exist in the classroom.
6) To provide an atmosphere conducive to self-learning, self-discipline, and self-teaching.
7) To provide an opportunity for an educational experience outside the school under the guidance of a professional.

With these objectives in mind, just before Christmas the committee sent out a flyer informing students that the planning of EEW II was in progress and of the preliminary plans. This flyer was followed by a questionnaire. This questionnaire was designed to find the student's interest areas, their response to a learning experience off campus, and to find out what the students felt about EEW II as a program. The sophomore classes, a member of the committee talked with the students to acquaint them with the experience.

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OPEN CAMPUS

“less optimistic”

In a recent Neirad interview, Craig Mason, Chairman of the Student delegation to the Open Campus Study Committee, said that “Open Campus will be difficult to obtain. After seeing the strong parental opposition to this reform, I’m much less optimistic than I was in September.”

When asked what he saw as the principal obstacles to the implementation of this program, he stated, “Open Campus is, according to the administration, such an important change of policy that the Board of Education must approve the committee's recommendation. This commitment must also be approved, of course, by the Study Committee, the Departmental Council, and Dr. Bruno. I don’t think this measure is going to come before the people without encountering serious opposition. Even on the Study Committee, which is mainly a fact-finding body, there have been some strong emotions expressed, both pro and con. I suspect it’s only natural for everyone to become polarized and defensive when something of this importance is at stake.”

This reporter then asked him to define the role of the Open Campus Study Committee. “I think that’s rather clearly defined by Dr. Bruno’s charge to the Committee. I will say, however, that some of the members, particularly the students, would rather the committee had a stronger role in getting this measure passed. At the moment, I feel that our role is purely advisory. I personally believe that the Committee should also attempt to educate the public as to the meaning and purpose of the Open Campus. Many of the parents, and even some of the students answering the Committee questions gave evidence of not knowing the difference between Open Attendance, Open Campus, and Open End, despite the definition of Open Campus that was printed on each questionnaire. While I have other complaints, I don’t think it would be in anybody’s best interest to criticize the Committee while its work is in progress.”

Finally, when the Chairman was asked why he personally supported the idea of Open Campus.

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HISTORY

In an exclusive Neirad interview last September, Dr. Bruno stated that he would support plans for an open campus, and a committee would be formed to study the idea. The DSO’s super committee on Education established a student committee on Open Campus. This committee elected Nan Grubbs and Craig Mason as co-chairmen. The co-chairmen then nominated five students to the student delegation to the Open Campus Study Committee, which includes members of the Council of Darien School Parents, seven teachers, and one administrator. Mr. James Macmillan, a Darien High School math teacher, was selected by Dr. Bruno to be chairman of the Study Committee.

The first meeting of the Study Committee was held on October 26. Shortly after this, the student co-chairmen asked the DSO to dissolve the DSO Open Campus Committee, since there was not enough work for two separate committees. In November, after Nan Grubbs resigned from the Committee, Craig Mason became chief officer of the student delegation.

Continued on page 3

MCKINNEY DISCUSSES FIRST YEAR

by Mary Ann Johnston

On Wednesday, Jan. 12, 4th District Congressman Stuart McKinney was introduced by Joanne Rinehardt to an all-school assembly. Miss Rinehardt is a member of the Congresswoman’s Youth Advisory Panel, an advisory body which consists of representatives from each High School in the District and which meets once or twice a month.

Congressman McKinney said that it was quite a shock to be transported from South Carolina, the state to which he is from, to Washington and the House of Representatives. Being 43th in a 435 member House, he encountered some problems with the seniority system of the House, which he described as a 'democratic system' that is predominantly based upon the seniority system.
Dear Editors:

(With copy to Steve Dunphy)

This is an answer to the recent article by Steve Dunphy:

We assure all Darlen students that members of the Darlen Board of Education welcome suggestions, comments or ideas from any student who feels he or she has something to offer for Board consideration, and possible action.

We board members all have teenagers and we are not, as Steve implied in his article, unaware of how students feel about their schools. The Darlen Board of Education would be very happy to study with genuine interest any constructive thoughts that any student cares to present.

Darlen Board of Education

P.S. to Steve this is initiated by Keith Clark but has the approval of all Board officers.

Dear Editors:

After being on the Neirad staff for nearly two years, and working with the two years you for the majority of that time, I am now watching your staff attempt to put out a good bi-monthly newspaper. I say attempt because you are obviously not reaching the majority of the D.H.S. students. I don't blame you for this, but instead blame it on the general lack of pride in school activities at D.H.S. When once the majority of students eagerly paid for Neirad, you know have to practically give the paper away to keep it printed. This has lead to a poor attitude on the part of the staff (both past and present) and the general mediocrity to sat in.

The first place to create pride in an activity, is from within, if you give your all to the paper, it will show in both general quality and reader pride as well as an increase in demand and participation in the publication. I am well aware (as you well know) of your tremendous debt. If the paper does not sell well, the money spent on publication, no matter how little is wasted. If people realize the work put into the paper and see that Neirad is a high quality piece of journalism, they would be more likely to purchase the paper.

It's a shame to waste...
Continued from page 1

Campus, he replied, "Some of the students on the Study Committee, including myself, support closed campus because we believe that the right to go where one chooses is a civil liberty guaranteed under the Constitution even to students. We also feel that there are educational advantages offered by this system. At a recent meeting, it was brought up that almost anything can be an educational experience. As John Holt says 'Living is learning; learning is living.' There may be educational advantages in going down to Howard Johnson's for a cup of coffee or, if you don't like cafeteria food, in going off campus for lunch. There are other advantages: The student photographer or artist can go to any area he wants to create in. And there are other, of course, indescribable academic advantages: The Darien and New Canaan libraries, the South School library, etc. I would consider all of these as valid reasons for supporting open campus." He added, "At the final meeting of the Study Committee, Mr. Coulombe said that students now leaving campus illegally are not helping the school or themselves. I tend to agree with this: It's quite possible that a vast flow of students leaving campus illegally now would have an adverse effect on the adults who are going to pass on attempts to gain a legal Open Campus. I don't really think it's my place to tell students not to go off campus, but I'd hope that they'd think of the consequences, if they do."
REVIEW: SENIOR COMMONS RUG

ANOTHER NEIRAD EXCLUSIVE: FIRST, BUT NOT LAST REVIEW OF THE RUG IN THE SENIOR COMMONS!!

How many of you seniors have ever stopped to be thankful for that little piece of cloth underneath your porridge tray? Every time there is no seat in the commons? How many of you ever knew how it got there, or what will be? Here, for the first time, its story unfolds for you. Yes, the bare, unadorned facts are

Our story begins in the spring of 1970 when a representative of the Kodal company approached Dr. Bruno and inquired as to the possibilities of installing a test sample of a new line of indoor carpeting. The idea was to put it in a spot where it would receive a prodigious amount of abusive wear and the place that was first suggested was the boy's locker room. Could you imagine having one of the seniors yelling at you to wipe your feet every time you came out of the shower? Anyway, Dr. Bruno suggested a more practical approach where the rug would probably receive just as much if not more wear would be the senior commons. The arrangements were agreed upon, and the rug was installed that summer.

Just to quell the rumors of you budding TV stars, there are no plans to film a commercial concerning an endorsement of the product. So you seniors may as well forget the idea of staging another food fight, as the terms of the original agreement were that it was to be a strictly non-commercial deal. The high school would use the carpet and send the company periodic reports as to its condition and maintenance.

Thus far, the only complaints have come from the custodians, who say that it is more difficult to clean and care for than ordinary floors, despite what the manufacturer says about it being nearly maintenance free.

As to the future: who knows what will pass? Perhaps there are extramurally special Good and keep it clean the entire school may one day be carpeted, as at Stapled and you will live secure in the knowledge that your running down the halls will not generate enough noise to disturb classes, or that your chairs will not scrape the floor when you move them and thus bring attention and embarrassment.

PUCKSTERS HOT & COLD

STAPLES 6-0 In their first clash against a Connecticut team, the pucksters breezed past Staples 6-0. Scott Dennet broke the ice on his first shift of the night with a wobbly shot from the point. Roadrunner Johnny Clinton assisted. Minutes later, Paul Slocum tallied to cap off a perfect passing play between himself, Eric Eaton, and Peter Clinton. Then, with less than a minute remaining in the first frame, "Goldilocks" Paul Slocum twinkled the twines on a remarkable effort and a beautiful pass from Eric Eaton.

The second period saw no goals but the Wavers peppered the opposing netminder with 21 shots. Opening the third period, Eric Eaton dazzled the entire Staples team with some fancy stickhandling and went on to score unassisted by any opponent. It then took the "Screwy Newy" line no time at all to get in gear as Chris Taylor scored on his first shift of the evening with an assist going to Rich Haynes. Rounding out scoring, Kevin McAuliffe drilled a shot past the twister with fellow Roadrunner John Clinton assisting. Bill Schwing picked up his third shutout of the campaign and was awarded the game puck for his performance.

SLEEPY HOLLOW 4-1

The icecaps captured their third consecutive victory when they revenged Sleepy Hollow by a score of 4-1. Paul Slocum led the way as he scored

WINNING SEASON PREDICTED

The D.H.S. girls' basketball team is getting off to a good start with a strong team. Miss Strominger, the team coach, predicts a winning season, with the potential to better last year's 5-5 record to 8-2. The team is practicing hard and looks good. The mini-skirted D.H.S. "Hoopers" are a fast, sharp thinking team with only a few weaknesses. Concentration must be given to rebounding, defense, and team unity.

Exactly who is on the D.H.S. girls' basketball team?
The Varsity team consists of Maury Pat Hayes, P McGill, Fitz Fitzgerald, Nancy Sue Lucas, Leslie Shlert, Leslie Page, Alison Danzberger, Brian (Biff) Duffield, and Betty Anderson. An exciting feature of this year's team is the promising J.V. squad. It includes Chris Jones, Christy Tinsley, Judy Grant, Barbara Earle, Sherry Maclay, and Pam Bishop. Several of these girls are very good and have played in varsity games. The J.V. team lacks experience, but with their rigorous practice schedule, they should soon be coordinating very well.

Next game: D.H.S. vs. Stamford Catholic, Jan. 18, at home.

- UNCLE STEVIE'S GOOD FOR WHAT ALES YOU

- UNCLE STEVIE'S FOOD KITCHEN

- THE EATS ARE GOOD AT STEVIE'S
The present format of EEW I draws from last year’s program, conclusions, and recommendations. EEW II is tentatively scheduled for the first week of April (3-7). Participation would be open to all students, faculty and adults on both the "first" and "second" levels. A normal school day with homeroom attendance will be mandatory, but class attendance is voluntary. Each day will be based on a fixed seven period schedule. The first day would operate with a series of "free periods" for course exploration. Students would then schedule themselves for classes where a head count would be kept, as it was last year. The courses themselves would last for four days, some classes varying in length. Those would like to see part of EEW II set up so that some students could learn off campus. Under this arrangement a professional would teach the first few days and then take some of the students around with him to experience what they have been taught. In the questionnaire, 75% responded positively to this, 10% responded negatively, 7% didn't respond, and 5% did not know. In a program like this, more community involvement is essential if it is to be a real work. We would like to involve members of the community on the coordinating committee to get their ideas incorporated into EEW II. The outside community is necessary for the success of EEW II.

The evaluation of EEW II will probably parallel that of last year. All plans are still in the tentative stages and are subject to Board of Education approval. Modifications will occur in the above as the committee reassesses EEW II.

talent, and I believe that the present Neirad staff one of the most talented Neirad has had, is being wasted as they have fun putting out a joke sheet that resembles a child's notebook more than a high school newspaper. If the Neirad staff works to their potential, takes journalism seriously and takes pride in their paper, I am sure that they will once again reach out and communicate with students at Hanlon High, if not, Neirad's future may be in jeopardy. I hope that you will read and consider this letter. Thank you.

Peter Bigelow
Neirad---1971

January 14, 1972

Neirad

DISCIPLINE

by Fred Piderit

This statement is an addition to the two statements in the last issue by Mr. Lumper and Mr. Coulombe.

"Education is the dullest of subjects and I intend to say as little about it as I can," So Jacques Barzun began his book Teacher in America. Reference second only to "Procedural Administrativa," school administration seems the dullest of the dull. It stirs the mind as little as one mends hands as much as one toil draft slurs the cold hearted ash. I intend to say as little about it as I can.

Confusion frequently produces dullness, and this is at least partially the case with discipline.

"What do we mean? Can we nosily sort out and keep separate the different meanings of this verbal battle axe?"

Is it protecting Ruby Sue from the scaring fire beneath "Mommy's little Johnny" from not, or Eloise from Aheald? Is it "lock step" that we speak of or the more contemporary "Flow Stop where everyone alone along with everyone else?" Is it what one needs to "get on in life," "to compete," "to survive?" the discipline of a soldier in battle "shove up or die?" Yeah! Yeah! "Say!"

The discipline of the mind which we are disciplined so to think the moment we set foot in school and learned so little about once we did? In it "Sailor with the Iron Fist?" Smash! The muskets rattle on a noise, now duster nipped with nervousness.

In the first place then, I suggest we ask Discipline? What does it mean? Secondly--Why do we want to discuss it? Who motivates the concern? The answer to this tells more. From my own experience, I have an opinion about what discipline ought not to be but when the great majority of people most frequently mean when they speak the word.

I have been a father for almost three years and have learned a lot in that time. It seems most frequently when a parent disciplines a child it is not a question of good or bad, right or wrong, but of "convenience." It is more convenient for the parent for the child to behave in such a way rather than another. Similarly in school, the great majority of rules, procedures, and what not, have little to do with a growing, learning, human person, but much to do with making the school scene more convenient for us.

What is the one kind of dia-

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Joihess's

Apparel for Man and Sage

Tokoname Road

Ski, Skate Success

by Liz Van Den Heuvel

Although the weather was more suited to skiing than skating on December 11, the D.H.S. Ski and Skate Sale attracted crowds of people, many of them boys before the scheduled opening time of nine o'clock. By three p.m., over eight thousand dollars in ski equipment, skates, and sleds had been sold. The leftover articles are being sorted and will be returned to their owners or sent to Goodwill Industries. Sixty percent of the sale price of each item sold will be returned to the consignor.
Girls' Gymnastics Previewed

The Girl's Gymnastic Team started practicing late in October at the gymnasium which opens in January. Under the eagle eye of Coach Joan Moore and helpful hints of Co-Captains Cindy Schmalzried and Allison Bishop, the team has pulled itself together and into fighting shape. The Girl's squad is going to need all the pluck it can muster to maintain a record equal with the six win and six loss record attained last year.

High points in the Gymnastic Season will be the matches with the self-possessed State Champions, North Haven, State Runner-ups Hamden and muscle bound East Lyme third in the state. Many of the North Havens are the product of the Muriel Grossfield Gymnastic School. (Miss Grossfield is the coach of the U.S. Woman's Olympic Gymnastic Squad) Though both East Lyme and Hamden placed second and third in the States respectively, many of their better gymnasts have graduated. Darien has a thread of hope. One of the benefits that Staples, North Haven and Greenwich have over Darien is their size. Members of the larger teams are not forced to become good all-around gymnasts on a small team, such as Darien. Members of a larger team can perfect their skills on one event, thus attaining higher quality on each event.

MERVEN TRIUMPH

The Darien Blue Wave Mermen remain undefeated following their fourth win at Norwalk High School. After the truncating of Fairfield Prep by a score of 71-17, the Navigator's went on to defeat Brien McMahon 75-20, capturing every first place except the 400 yd freestyle relay. As usual, the medley relay composed of Bruce Levering, John Zeigler, Rob Jackson, and Kevin Lewis gave the team an early head start. This wasn't really needed, Brien McMahon didn't amass seven points until well after the diving events. Despite a dull competition, the Mermen remained omnipotent as Scott Hammond and Rob Byler captured first and second in the 200 yd freestyle event. In the next event, the 200 yd individual medley, Rob Byler won an easy first as John Beaudoin overtook him. Darien swamped the 50 yd freestyle as Jay Byler capped a first and Kevin Lewis a second. A Mermen-isation form Brien McMahon challenging the Darien divers, Tom Craig and Tom Schaeffer, they won first and second places for Darien. With the score at 37-6, Scott Hammond and John Zeigler captured both third and second places in another event, adding eight points to the Darien total. Darien went on to sweep the next three events.

CONTINUED FROM PAGE 4

three goals to pick up his first hat trick of the season, Eric Eaton also added to his point total as he collected four assists. Not to be forgotten, "Tricky" Mike Tracy picked up his first goal as a varsity puck player. The Wave blew out their opponents 33-21, but it was the first game they allowed their opponents more than 20 shots on goal.

WRESTLERS PIN TRUMBUHL

In the first meet of the season the Monster Blue Wave Wrestling team beat up on Trumbull by a score of 41-9. In this first performance of the year, the DHS team took ten out of twelve weight classes as it pounded its opponent all over the mat.

Starting with the 100 pound class, Scott McArthur threw his adversary around a bit, then pinned him in the closing seconds of the first period. Greg Hill at 107, came up from behind to outscore his man 10 to 9. Genghis Khan appeared in the form of John Bennett at 113. John so outpassed the Trumbull team that the entire bench almost pleaded for mercy as they watched their sacrifice out on the mat.

After John had slaughtered his man in a one-sided decision, Kevin Mace escalated his opponent 4 to 3.

With the team score Darien 15 and Trumbull 0, the Trumbull wrestlers desperately needed the next two matches to stay alive. But Jim Falsky had better thoughts as he decided to follow within. He followed by Steve Castle who tossed his opponent around for three periods, finally winning with an edge of over 10 points. Lee Arnold, wrestling above his true weight class but up a good right but lost in a close match. Chuck Hartwig wiped out his opponent easily, then Jim Suslavich did the same at 155, both winning by decision. Delr Krikorian, although leading in his match, made a costly error which resulted in the second Darien loss of the afternoon. Then, Mike Metzger at 187 pinned his man with an impressive show of brute strength. At this point Phil Bohanon stepped onto the mat, and though he spent a while on his back he came through the end of the match to crush his opponent, scoring a pin and six points for the team.

NETMEN GOING FLAT?!!

After an opening win against Greenwich, the Darien High basketball squad seemed to have gone flat, losing four straight games. Darien is 5-1. In lost a hard-fought battle against an excellent Stamford ball club in the second game of the season, 53-61. The Wave really blew the next two games, being beaten by Danbury and Staples by outrageous scores. Darien only managed a spark in the first game of the Wilson tournament against Woodlands of New York. Although the Wave lost 59-66, they fought the taller, more experienced Woodlands team, which has won 25 straight games to a stand of until the last few minutes.

The Blue Wave basketball team has now won two of its last three games. In the second game of the Wilson tournament, Darien walked all over Wilton, 61-51. In this game, Captain Larry Hart stepped in 40 points from all over the Wilson color. In the next game, which was played at home, Darien lost again, this time to a strong Brien McMahon. Although Darien's offense was off, and we lost 58-48, McMahon's offense was held to nearly 20 points below its average, a great credit to Darien's defense.

Against Rippowam, Darien played their worst game of the season, although one explained: We won, 60-59. That gives Darien a record of 3-5 overall and 2-4 in conference play, which, unbelievably, is good enough for first place in the FCIAC Eastern II Division.