The survey was approved by Dr. Robbins and Dr. Bruno, and administered to all students present in homeroom May 18. One copy of the questionnaire was handed to each student. The surveys were folded, copied by the respondent and randomly placed in a pile. The results were tabulated according to grade and sex by students in the Journalism course. The survey revealed that over 25% of those polled who had tried marijuana had used it within one week of the survey date. Almost half of those polled said that the use of marijuana should be legalised. LSD has been used by 19.3% of those responding.

Mike Palombo, director of Centre Stone states that the survey results seem to be generally low. He surmised that possibly one reason for this is that the survey asks people to admit committing an illegal act. Mr. Palombo was surprised at the high number of glasses sniffling reported.

"Most kids wouldn't touch that trash," he said.

The survey indicates that the 11th grade uses drugs more than the 10th, but not significantly less that the 12th.

Marijuana and alcohol seem to be used either not at all, or many times. In the 11th grade and among 12th grade boys polled, a number of people that do not use marijuana equal the number who have smoked it over twelve times.

Several people who answered the question regarding the use of alcohol without parental permission wrote on the form that they had the consent of their parents, or that their parents knew that they used it.

Those who helped tabulate the surveys found that if the respondent did not use drugs, it was usually safe to assume that he did not use any of the other drugs except alcohol. However, it is evident from the table that marijuana users have not gone on to using harder drugs.

While less that a fifth had used LSD, more than three-quarters of those polled believed that its use is sometimes dangerous. In fact acid users felt that LSD use is "sometimes dangerous." 

Mr. Robert Lyons, current vice-principal, commented, "(Nerad) has investigated this timely topic with seriousness and great candor. It is a beginning, but not necessarily an end to the important issue of drug education."

Bruce Emjoyed, teacher for the English Department, teaches of their parents, or that their parents knew that they used it. He added, "though her approach to teaching for another ten years. Every contact that 'her nature is such that she cannot..." and the Orient. "But then, too, John Hession,..."
Exam Bill Compromise No Solution

The School Council has passed a bill concerning a significant topic — final exams. We agree with the Council’s requirement that the value of each final evaluation is not to exceed one-fifth of a student’s semester grade. We feel that no more weight placement on an exam may not be too much emphasis on a single performance by a student. The bill has helped ease some of this undue weight.

The proposal passed by the Council also sets up the following guidelines: “1. It is the opinion of the School that the rate of progress, performance, and or achievement shall be evaluated at the end of each course. 2. The nature of the evaluation will be determined by the teachers.” The proposal in essence has hardly changed the existing policy of the School and that completely understood the policy, anything, to fulfill the requirement. (We would add that in a number of courses a final exam nation at the end may be entirely appropriate.)

Some ambiguities are present in the interpretation of the bill. The stipulation states that no exam can count more than one-fifth of your semester grade. But it neglects to mention anything about pass-fail tests or if exams can be assessed no value at all. It also fails to comment on the actual two-hour exam period. Must the teacher hold the evaluation during this two-hour period? At least some department chairmen are operating under the assumption that this exam period must be utilized. The bill is not clear if the exam can take the form of a take-home test paper.

The bill does not recognize any difference between the graduating seniors and the rest of the classes. Should senior exams be pass-fail? Should they not be required at all? Or should they be the same as other exams? By saying nothing the Council seems to be taking the last alternative for their solution, although this is different from the previous policy.

The School Council had the opportunity to make a big decision on an important issue, should they be taking a step to make the final exams take one of the key decision bills would have to establish the council as a leader of the school community. The Council, however, choose to compromise to the point of meaninglessness, and simply restate the present existing policy with a set of vague guidelines. The author of another student Melanie: “Two hunkins seems to have passed this bill just for the sake of passing and not to resolve the controversial problems.

The Council Exam Bill: A Defense

“Neirad” invited the chairperson of the School Council to respond to the above editorial. Below is the text of that response, which was signed by Chairperson Tim Massad, Vice Chairperson Richard Harper and Chairperson of the Academic Regulations Committee John Hart.

The "Neirad" editorial on the final Exam bill of the School Council is welcome from the viewpoint of what it is doing to the actions of the Council and criticizing when in disagreement. However, certain charges must be countered.

The editorial stresses the "ambiguity" of the bill. It claims questions such as whether the exam must be conducted in the two-hour period and grading on pass-fail were disregarded. The policy is purposely open-ended. Were we to list all the options available to the teacher (take home tests, discussions, projects, etc.) we would inevitably leave out something, which would suggest that such an option was not permissible under the policy. Instead, it states the teacher determines the "nature" of the exam — the form, type, time and place administered, and value. The question on what the two-hour period must be used also came up in our discussions: something must occur; it is a class day. However, the exam need not be given then.

Two of the original proposals submitted to us were pass-fail grading and senior exemption. These were both rejected by the committee: (1) pass-fail did not get at the real value of the question in exams; (2) an education at DHS should not and does not end once accepted at a college; this school should not be a mere funnel to colleges. The reports were submitted by the committees to the Council. The majority report left the decision of having exams solely to the teacher. It was defeated by the Council in favor of the minority report, which made it the policy to have exams but exceptions were possible.

Is this (or the final draft of this) any different than the present policy? For those that completely understand the policy, no (except the 1/5 value rule). The majority — of teachers questioned as well as students — did not know this. This bill clarified what was previously in our opinion an unwritten nebulous policy of the administration. Some knew it completely; most did not.

It gives the teacher leeway; it is clear that he judges what type of final. The only "restraint" is the 1/5 rule, with which everyone apparently agrees.

Perhaps we should have only passed the 1/5 value section and left alone the rest. One could argue that next year might afford a better chance for passage of a bill like the original majority report. We still have that opportunity, however, and if the council will probably use it. We were running out of time. Those that wanted a policy based on teacher decision did not have the strength to achieve it. (A "Neirad" editorial similar to this one at that time would probably have accomplished a lot.)

Everyone agreed to the 1/5 rule: we felt that it would also be helpful to clarify the present policy as an accomplishment to it, rather than continue the practice of what we regard as an academic policy kept semi-secret. This is not a specific policy, it is a general one. But, it gives the student’s props that not all know why available to them.

I wish to receive "Neirad" off campus during the 1973-74 school year. Enclosed is my $3.50 to cover the cost of the subscription. Mail to Neirad Subscriptions, Darien High School, Naugatuck Lane, Darien, Connecticut 06820. (Seniors, save this form until you know your next year’s address.)

Viewpoints Must We Be Criminals?

By A DHS Student

Over 600 DHS students are criminals. They have been made criminals by an arcanely-puritanical law that should never have been passed.

Fifty-seven percent of DHS students have smoked marijuana. Half of those have done so for more than two years. Other statistics show that more than 80 percent of these students will go on to college. What is the rationale behind the plot to place these capable, normal teenagers in prison? I do not know.

"Marijuana does not quickly produce creativity, insight, happiness, or sexual prows. Nor does it transform contented, socially responsible individuals into murderers, rapists, heroin addicts and psychotics." This is a wrongheaded view, expressed by Dr. Joel Fort, M.D., and corroborated by the Consumers Union Report on Nicotine and THC Drugs.

Reprinted below are the concluding remarks of Dr. Fort from his report entitled, "The AMA Likes About Pot," Ramats, April 16, 1968.

"It is apparent that marijuana has assumed symbolic value far beyond its actual importance as a drug both for those who wish to use it and those who wish to restrict its use. It is probably the symbol of the present generation gap. How we deal with it in the next few years will have implications reaching far beyond the drug itself."

"Marijuana and the laws relating to it play a major "smoke-screening" role in American society, enabling police, politicians and educators to divert real drug, health, criminal and social problems which are difficult, embarrassing and interwoven with powerful interests. There is also an important scapegoating function: mari­juana laws provide leverage for at­tacking youths, and the waste of tens of millions of tax dollars for ineffective — and often harmful — narcotics agencies, jails, courts, trials, and the staffing of organized crime; and the deployment of police away from dealing with the rapidly-increasing crimes of violence.

"Although spelled out as a basic goal in our Declaration of Independence, the pursuit of happiness is somehow looked upon as immoral and unacceptable by a considerable number of Americans who are able to gain it by means of alcohol and tobacco use, television watching and extra­mural sex as so not as being unacceptable. Marijuana use and possession are both attacked by an attitude of puritanism well defined by H. L. Mencken: "The love of the fellow human being, somewhere, somehow may be happy." It is time to call for the immediate legalization of marijuana in order to prevent another DHS student is arrested for his pursuit of harmless happiness.

Dope Smoker’s Paradise?

By STW

The results of the "Neirad" drug question­naire show that a large number of DHS students believe marijuana should be legalized. How did they arrive at this decision? I believe that if those who circled "Yes" on the question had thought it over, their answers would have been quite different.

Images for a moment a world of legal pot dealers. Just truck on down to Sound appealing? I don’t think so. So how is the Grade-A market to take as they perused the canned goods. The teachers’ lounge would be a little smoker. Momma Dad would run out to pick up a set of gold-plated roach clips for their formal dinner party.

"Marijuana doesn’t cause anyone to do anything" is an oft-repeated phrase. "Marijuana can offer before it’s too late!"

Chairperson Reflects Upon Council

Commentary By Tim Massad

After the elections in early winter, the School Council got to work in January. One of the first proposals considered, presented by Dr. Bruno, was to require teachers to let students evaluate teacher performance. After much debate, revision, and compromise, a version was passed and subsequently supported by Dr. Bruno that stated "it is the teacher’s responsibility to provide for student reaction [to the course offering] at least once each semester." A special committee was established to research the new attendance policy, after proposals concerning it were received. The committee took polls, questioned other schools, and evaluated proposed policy alternatives to the present policy. An interim report, issued in April, was a bill to place "ATT" beside an "A" on a report card. This bill was ultimately rejected by the Council and recommendations concerning cafeteria service. A bill now under consideration may alter the future operation of the cafeteria by placing much of the responsibility under a paid student director. This bill will be studied in early summer.

Personally, I think this year proved the concept of community government is viable at DHS. Although not as much was accomplished as I had hoped, we did succeed in getting it going, and the bills passed are not only significant changes of the present policy but also important as precedents for future Councils. The establishment of committees did enable us to more effectively discuss issues.

I hope next year will see a Council that is able to get started early and take on an even more active role in the operation of the high school, for the future is there.

(For discussion of the final exam bill recently passed by the Council, see the editorials on this page.)
Class Of 1973 Makes Plans For The Future

Midnight Masquerade must be undone. The burden fell to Mr. Fred Pocius, Plant Manager of the school system. He called on the most modern technology and the least spirit in the class of 1973, to put it in their place.

"Neirad" salutes the class of '73 for a prank well-pulled. (Photos by Steve Watson)
<table>
<thead>
<tr>
<th>Question</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Have you ever used marijuana?</td>
<td></td>
</tr>
<tr>
<td>2. Have you used just once</td>
<td></td>
</tr>
<tr>
<td>3. Have you used 2 to 5 times</td>
<td></td>
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<tr>
<td>4. Have you used 6 to 12 times</td>
<td></td>
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<tr>
<td>5. Have you used over 12 times</td>
<td></td>
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<tr>
<td>6. No response</td>
<td></td>
</tr>
<tr>
<td>7. When was the last time that you used marijuana?</td>
<td></td>
</tr>
<tr>
<td>8. Have you ever used mescaline, peyote, psilocin, or psilocybin?</td>
<td></td>
</tr>
<tr>
<td>9. When was the last time you used mescaline, peyote, psilocin, or psilocybin?</td>
<td></td>
</tr>
<tr>
<td>10. Have you ever used speed?</td>
<td></td>
</tr>
<tr>
<td>11. When was the last time you used speed?</td>
<td></td>
</tr>
<tr>
<td>12. Have you ever used reserpine, papaverine, or isofluprine?</td>
<td></td>
</tr>
<tr>
<td>13. When was the last time you used reserpine, papaverine, or isofluprine?</td>
<td></td>
</tr>
<tr>
<td>14. Have you ever used downers?</td>
<td></td>
</tr>
<tr>
<td>15. When was the last time you used downers?</td>
<td></td>
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<tr>
<td>16. Have you ever used heroin or morphine?</td>
<td></td>
</tr>
<tr>
<td>17. When was the last time you used heroin or morphine?</td>
<td></td>
</tr>
<tr>
<td>18. Have you ever sniffed glue to get high?</td>
<td></td>
</tr>
<tr>
<td>19. Do you use alcoholic beverages without parental knowledge?</td>
<td></td>
</tr>
</tbody>
</table>

**Questions One and Two: Ascertainment of the Grade and Sex of the Respondent:**

Answers have been computed on a base of the number responding to that question rather than on the base of the total number in that group.
Darien--
A Summer Festival?

By Dave Hable

As all of its old inhabitants know, and as most of its newcomers will soon be finding out, Darien is not widely reputed as a girls summer festival. Since most people don't have the time or the money to be frequently visiting New York or other out of the way havens, it is not an uncommon experience to find yourself bored on a summer evening in town. However, the area does offer a few activities to keep the natives happy during the hot summer months.

Once again this year there will be:"Tricky Gravy" concerts held on the Darien High School soccer field. The dates and the times will be published at the beginning of July. The Town is also sponsoring band concerts. The first will be held on July 4, at the Darien High and June 11 for singers, at St. Andrews Summer Theatre. The second presentation, "Aria da Capo," performed by Edna St. Vincent Millay, proved to be a superb effort by its cast, the second presentation, "Aria da Capo" and "Death Knocks," greatly revived the slightly lagging spirits of the audience. The play was convincing, with a standard performance by John Carter as the business, but human master of ceremonies, John Cannon and Craig Stoecklein turned out to be the highlight of the evening to that point.

However, the pinnacle of that night's entertainment came from the last presentation, "Death Knocks." A play taken from a book called "Getting Even," with Woody Allen, Steve Watson and Spencer Beck with as the deceptively figure of death who comes for a garment manufacturer (Watson) loses his intended victim over a game of pachisi the two play. It is the audience that enjoyed the game the most.

Theater 308 must be congratulated for an exceptional season of theater. 72.2% of all students at D.H.S. were polled.

Drugs Results Continued...

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. Have you ever used a combination of drugs and alcohol?</td>
<td>33.9%</td>
<td>30.7%</td>
</tr>
<tr>
<td>21. Do you believe that marijuana is dangerous to use?</td>
<td>60.1%</td>
<td>69.8%</td>
</tr>
<tr>
<td>22. Do you believe that LSD is dangerous to use?</td>
<td>7.0%</td>
<td>11.3%</td>
</tr>
<tr>
<td>23. Do you believe that the use of marijuana should be legalized?</td>
<td>37.0%</td>
<td>28.9%</td>
</tr>
</tbody>
</table>

Drug Results Continued...

Stork Visits The Bruno Home

Dr. Gordon-Bruno, who has suffered several setbacks this year (the RTM defeat of the four-high school and a broken limb), finally received a well deserved boost when his wife Beth gave birth to a baby boy.

His name is Geoffrey Alexander and at birth, Wednesday, June 6, he weighed eight and three-fourth pounds.

NEIRAD
Co-Editors John Clinton Carl Harrington Managing Editor Roger Horine Faculty Advisor Mr. Robert Davis
Baseballers End Hot And Cold

The second half of the baseball season proved to be fatal for the Blue Wave as they lost many close games leaving them with a 13-3 win-loss record for a third place finish in the Eastern division. The Blue dropped games to New Canaan 8-2 and Stamford Catholic 2-1 before responding with a 6-2 win over Staples before the pitching of Rautenstrauch.

The Wave traveled to Rippowam on May 4 and Darien walked off the field with a 4-1 win. But the big news of the day was junior John Risola pitching a no-hitter, the second one ever thrown in Darien High history. Risola aid his own cause with a RBI single and Roger Smith stroked a single for two more runs.

Roger Ludlowe came to town on May 7. Jim Case pitched his finest game of the year as he struckout 18 batters, but it was to no avail as Ludlowe whalloped three with a 1-0 win.

The team couldn't get out of their slump as Ridgefield defeated the Blue 3-0 on May 11, on an extremely wet field. Darien traveled to Greenwich on May 14 to face the hottest team in the league, Mike Tracy pitched for the first time in a month because of arm trouble. Greenwich managed only one hit of the talented southpaw and the Wave showed their true talent as they rolled over the Cardinals 5-0.

Wilton was the next opponent and behind the pitching of Jim Case the Blue defeated the Warriors 3-0 in 6 innings. Darien qualified for the State Tournament with this win.

Darien dropped its last three regular season games to New Canaan 4-3, to Stamford 3-0 and Norwalk 3-1. The 1973 version of the Blue Wave Baseball Team started the season on a sour note on May 29 by dropping a close 2-1 game to Bloomfield in Hartford. Jim Case's numerous chances to score but the defense on both sides thwarted every scoring chance. In the bottom of the ninth inning two errors and a clutch hit by Bloomfield ended Darien's chances for advancing in the State Tournament.

Sailing Team Captures New England Title

The Darien High School Sailing Team, in only their second year of operation, defeated teams from all over New England to win the New England Preparatory Schools Sailing Association's Annual Regatta.

The representatives at the regatta for Darien were: Rocky Geyer, Steve Franklin, John Hammell, Wendy Thomsen, and Bill Deuocher. The team sailed very consistently to end the series of 12 races with a score of 49-1, three points lower than second place St. George's Academy. (The lower score wins.)

The races were held at the Coast Guard Academy and the Navy Yacht Club of New London. The course was a modified Gold Cup of approximately 19 miles. The wind was light and steady in the direct of the wind. The team's performance proved that it truly deserved the championship.

Debbie Grant gets ready to connect in one of the Girls' Softball Team games. The girls beat Roger Ludlowe and Andrew Warde this season, while losing six.

Tennis Team Nets Victorious Season

After three discouraging early season losses, the mighty Blue Wave Tennis Team came storming back to finish the season with a 13-3 win-loss record.

Under the guidance of Coach Gordon and co-captain Doug Traver, the team wound up the season with a stunning 6-3 victory over Staples, the number two ranked team in Connecticut. Traver and Greg Honner, but after that the team started to lose its momentum. The Blue Wave finished the season with a 13-3 win-loss record.

The team received individual trophies and the perpetual O'Day Bowl in addition to the permanent plaque.

The regular season was a total success for the Blue Wave as they finished with a perfect record of 5 wins and no losses. All but one of the meets were away and the Blue Wave defeated St. George's Academy 6-0 without problem adjusting to the unusual craft and waters of other schools. The first meets and results are as follows: Wilton-Northampton 3-1, Greenwich 4-1, St. Thomas More 3-0, East 4-0, and East 9-0.

Tennis Coach redesigns the team to be quite thin. The Blue Wave Tennis Team could not have gotten far without the efforts of Miss Phillips, Number One Spectator, and Betty Tynan, team manager and mascot.

Golfers Set School Record While Leading County

By Wendell Phillips III

Everywhere somehow fell into place for the Darien golfers this season. They finished with a brilliant 17 and 2 win-loss record, which was tops in Fairfield County. The outstanding performance of the golfers throughout the season made DHS one of twenty schools to qualify for the states in 1973.

The highlight of the season came in the team's last match against Westhill at Stamford Catholic. The four-man team finished with a 29 total, which shatttered the school record and may very well be the best round in the state. In the match Captain Bill San Andre shot a 73 and lost on a match of cards. Chip Harrington, playing number two, had a 75 in winning 4 and 2. Ken Scriberne was the medalist with the lowest round of the year—an even par 72, while Rob Byler, the only underclassman, won his match easily, shooting a 77. This match insured the squad a spot in the State Tourney.

The FCIAC tournament was held at Wee Burn Country Club on May 29. Going into the tourney Darien had been heavy favorites to win because it was their home course and they posted a better record than any other team in the county. But winners they were not to be. Greenwich High School, which seems to be a thorn in the side of every DHS athletic team, placed first while our golfers took home second honors. The irony of the final results was that one week before, Darien had beaten Greenwich by a decisive 4-1 margin. The golfers won their half of the match, however, and will be playing Greenwich in the CIAC championships, at a course not yet announced.

Latest sign of the Blue Wave comes from Coach Ot-...