Burwell, Pepi, Rallo To Finish Careers At DHS

Although a member of the faculty only since 1972, Charles Burwell, history and social sciences teacher, has established such a reputation among his colleagues and his students that history-social science chairperson William Jacobs, in looking for his “replacement,” has commented that no one will ever really fill the gap that Mr. Burwell’s retirement will leave at the end of this school year. As he has in many other parts of the world at various times, Mr. Burwell has left a mark at DHS.

Raised in Virginia, he graduated from Harvard University in 1939, from which he went to study history and literature at the Sorbonne in Paris. At the outbreak of World War II he enlisted as a driver in a French ambulance corps. With the German occupation of France in the spring of 1940, he escaped on a Japanese freighter bound for the Orient. During the trip he met and was offered a job by an executive of Standard Oil. Mr. Burwell accepted and unloaded in Shanghai, where he was sent to work for the company in Haiphong in French Indochina

In early months of 1941 the Japanese takeover forced him out of the area, and that summer he left for the States from Shanghai.

He then joined U.S. Navy Intelligence, where he became an expert in beach gradients and obstacles with respect to amphibious landings. Later, as an expert on beach landings he was actually one of the advisors who briefed Eisenhower on the specifics of the landing factors in the risky one-day delay of the D-day invasion of Normandy, likely the single most important event of World War II. He was soon back in the Far East, though, as an advisor and participant in landings in the Philippines and on Okinawa.

After the war, he helped found the Burwell Allen Company in Shanghai, an import-export firm dealing mainly in chemicals. He worked in China “until Mao crossed the Yangtze,” when he was forced to flee the country due to the incoming communists. Within the year, however, he had moved his company with a silk producer in Thailand, forming Thai-Fabrics Limited. From 1940 on he ran the United States branches of the company, and later the whole operation, until he decided to wind the company in 1972. From his experience in teaching Asian Studies in the 1980’s with the Darton Adult Education program, he became interested in educating teenagers.

“I thoroughly enjoyed it,” he says looking back on his stint as a teacher at DHS. He states that his main concern has been the problem of literacy. Perhaps his most prominent teaching goal, especially in Contemporary Issues, he says, has been to assure that the high school’s few but extant “functional illiterates” were taught the important skills of being able to think and write critically. He feels that the atmosphere has changed for the better in this respect, and says he feels very confident in his belief that a lot is being done about it.

In accordance with his whole-life career and personality, Mr. Burwell will be retiring to a Jefferson-like former philosopher life on his family’s 250 acre plantation in Virginia’s Shenandoah Valley. This land, the remaining portion of a huge tract that was acquired by his family in 1740, Mr. Burwell hopes will be agreeable to him and to the small tree forming operation he plans to begin on a portion of his property. In addition to this, Mr. Burwell hopes to write, likely on a non-philosophical topic dealing with the fundamental assumptions of man towards man as he is today in contrast with what he has been a product of historical evolution.

John A. Rallo

“Is it my firm belief that one should retire when one still has energy, imagination, and something to look forward to. Retirement, for me, is a beginning.” Those are the words of John A. Rallo, head of the Foreign Language Department, who is retiring this June after 33 years of regular teaching.

Born in Italy, he moved with his family to the United States at the age of 11. During World War II he served as language teacher in the Army Specialized Training Program (speaking Spanish, Hindi, Spanish, and Italian) and went on to the Le Cerce Francia de New York (City). In 1950, Dr. Rallo was awarded a Fulbright scholarship to participate in a special French American teacher exchange, which he did, and after 24 years of American French teachers studied for one summer at the Sorbonne in Paris. (It was there that he met his wife.) He took a sabbatical from the French school in 1955 to obtain a doctoral degree from Columbia University, during the research for his dissertation in Italy. He accepted a post at DHS in 1955.

In addition to his teaching and department duties at the high school, Dr. Rallo also teaches Italian two afternoons a week at Fairfield University. Over the years he has done some teaching work and written several articles, booklets, and texts on topics related to foreign language and culture.

Dr. Rallo comments that he believes a teacher has the duty to earn the respect of his students by respecting them. He adds, “Not to dictate, but to open minds; that is the job of a teacher,” and to moralize, but to expose the student to different points of view and ways of thinking.

He does hope to travel but, without reservations or luxurious accommodations. He believes that the best experiences one can have in a country are those in which one eats, travels by bus or train, and talks with the common native people. In addition to travel, Dr. Rallo hopes to rekindle his involvement in a former hobby (painting), while keeping one foot in the classroom by continuing part-time teaching at Fairfield.

Continued on page 2
Guest Editorial
Outsiders Limiting DHS Students

I write this letter only because I, as a senior, fear that future classes of DHS students will not have as many valuable educational opportunities as I have been able to experience at the high school.

I don't believe that opinions of groups outside the DHS community should be ignored; however, faculty and students in the recent past have been deemed incapable of making decisions that concern their educational careers, and issues that even some Board of Education members dare to be outside of their "jurisdiction" are being ignored by this body. Perhaps worse, the viewpoints of those from the Darten "Taxpayers' Association" and the often externally-pressured high school administration are strongly influencing board policy in a trend that is distasteful, an unwholesome and inadvisable way away from student activities and the important interest-building factors of imagination and creativity in the classroom. For example, the Board of Education virtually ignored a 400 plus student petition calling for retention of the weekly X-period, the loss of which has already crippled student activities and the outlets for "broadening" experience these programs (especially clubs like the once popular social-political Circle, the Outdoors Club, the Debate Club) can provide.

When school administrators feel, as I know some now do, that they must assure students' loyalty to their personal beliefs as to the "right" ideologues of the students and faculty on issues because of sometimes non-representative community pressures, they aren't doing it right.

Students get the feeling (as many have) that their opinions don't count and that the high school is being run by forces outside of the school community, how can they possibly feel good about their education or take pride in their school?

The call for an end to the X-period in 1976-1977, which enjoyed the benefits of a weekly X-period (for two-and-a-half years anyway), athletic excuse from gym, more sophomore privileges, a different English elective program, and the present seven-period, one-drop rotating schedule, is one upon which people now attach these programs and on the Board of Education to examine the list of post-acceptance college choices of the class of 1978 which shows they are Getting DHS with these privileges. Some highlights of the students' acceptance list included: Brown-five, Columbia-eight, Princeton-three, Williams-one, Yale-five and the numbers on this list; course do not include the schools that students, after acceptance, decided not to attend.

These acceptances bear witness to the competency of Darten High School and its programs in the eyes of even our nation's most discriminating and selective educators. In the present trend towards limitations on extracurricular activities and scheduling flexibility, I fear that this list for future relations with these institutions might not be so impressive. Rather than quibbling over two minutes in a week of class time, wouldn't it be more worth looking for teachers to fill the vacancies of several outstanding retirees from the DHS faculty? Obviously, the key to education lies in recognizing and putting aside diverse and stimulating teachers, focusing offerings and extracurricular opportunities, interest is dangerously minimized.

Yes, I call upon the Board of Education for a more rational high school policy, but I also call upon all groups, the administration, the community, the faculty, and the students to recognize each other's priorities and practice cooperation and mutual understanding. I ask for the opinions of all groups involved.

I would agree with a famous educational motto of our time: "A mind is a terrible thing to waste."

Clay Motz
Moderator of School Government

Asaro, Davis, Herbert Among Departing Faculty

Robert Davis, Neired advisor and Kibbles and Bites writer, is planning to enter law school in his native state of Oregon. Mr. Davis had intended to become a lawyer since the age of 12. He entered college with the intention of becoming a lawyer, but changed his major after one year to sociology. He says he may want to return to teaching.

He commented that some things haven't changed in his life, but other things have been open, kind, energetic, and reasonable, as well as being individuals. He feels much. He feels he has learned a lot from the students, especially through working with the newspaper Neired. They have taught him a greater tolerance for a range of ideas.

They are a great material that is compelling and to personalize the subject. "Students respond to humor," he observed. He uses different techniques in each course.

Many DHS people are familiar with Mr. Davis' chipmunks. When asked about the origin of the chipmunk stories, he said, "When I first came here in 1968, a student found out that I was from Europe. He asked me if I had ever seen a chipmunk. I said no. He thought it for a moment and responded, "Yes, I have a chipmunk ranch. It's called the Lacy Chipmunk Ranch," he told me. He said, "I have a chipmunk ranch. It's called the Lacy Chipmunk Ranch." He said, "I have a chipmunk ranch. It's called the Lacy Chipmunk Ranch." He said, "I have a chipmunk ranch. It's called the Lacy Chipmunk Ranch."

On a more serious note Mr. Davis commented, "I have been at DHS for 10 years and have been very significant for me. I have grown and changed and have developed many relationships which are important to me. I am leaving, but I am fortunate enough to be able to take much with me.

He says he is leaving New York City and returning to Ohio. He says he is leaving New York City and returning to Ohio. He says he is leaving New York City and returning to Ohio. He says he is leaving New York City and returning to Ohio. He says he is leaving New York City and returning to Ohio.

Mrs. Asaro commented, "The high school is great, but I still haven't decided for certain. Some things will be settling down in my new home and I may be getting my master's."

Erik Hegedus-Schou

Erik Hegedus-Schou will not be returning next year as Mr. Bochinski returns to the teaching position. Mr. Hegedus-Schou was filling this year.

Mrs. Asaro, Interim Design and Child Development, will be leaving the faculty at the end of this year. Mrs. Asaro is expecting a baby and is moving to a new home in Brookfield.

Kibbles and Bites

Another DHS teacher who will be leaving this year is Keith Bibi. The mathematics major is graduating from the University of Connecticut this year, will be returning to his alma mater in pursuit of a Master's Degree. He has been teaching at DRS "an overall good experience." whereas Bibi felt that his students were interested in learning, it was "not to the degree that I first anticipated." He also said that "all of the other teachers were fantastic to work with."
Grads Face Future...Strawberry Fields Forever? 

For information on mid-year gradu- uates, see Neiad, March 20, 1978

Student Reveals Lighter Side of ‘Born Winners’

By TONY SHANAHAN

Commentary

At some point between the time that you’re slapped in the face by the obstetrician and slipped onto the slab by the midwifery, you are bound to encounter that rare species, the phenomenon called the Born Winner. The Born Winner is an individual who has had a plethora of advantages in life, and he is often a source of inspiration to those of us who have not been so blessed. Despite his many advantages, the Born Winner is often a source of amusement, as he is frequently seen engaging in activities that would be considered unusual or even dangerous by those of us who have not been so fortunate.

The Born Winner is often characterized by his ability to achieve seemingly impossible goals with ease. For example, he may be able to learn a foreign language in a matter of weeks, while the rest of us struggle to learn the basics. He may also be able to perform complex mathematical calculations in his head, while the rest of us struggle to use a calculator.

The Born Winner is also often seen engaging in activities that would be considered unusual or even dangerous by those of us who have not been so fortunate. For example, he may be seen riding a bicycle without a helmet, or jumping out of an airplane without a parachute.

It is often observed that the Born Winner is able to achieve these goals and engage in these activities with ease because he has had a plethora of advantages in life. He may have been born into a wealthy family, or he may have been given access to the best educational resources available.

The Born Winner is often seen as a source of inspiration to those of us who have not been so fortunate. He is often seen as a symbol of what we could achieve if we had the same advantages. However, it is important to remember that the Born Winner is often a source of amusement, as he is often seen engaging in activities that would be considered unusual or even dangerous by those of us who have not been so fortunate.

The Born Winner is often seen as a source of inspiration to those of us who have not been so fortunate. He is often seen as a symbol of what we could achieve if we had the same advantages. However, it is important to remember that the Born Winner is often a source of amusement, as he is often seen engaging in activities that would be considered unusual or even dangerous by those of us who have not been so fortunate.

The Born Winner is often seen as a source of inspiration to those of us who have not been so fortunate. He is often seen as a symbol of what we could achieve if we had the same advantages. However, it is important to remember that the Born Winner is often a source of amusement, as he is often seen engaging in activities that would be considered unusual or even dangerous by those of us who have not been so fortunate.
By JAMIE MacKENZIE

As a large majority of the Class of 1978 at Darien High School prepares to enter college next year, Neirad spoke to several DHR seniors to learn some tips that could help the seniors weather their first year in college.

Rhet Drugg, former DHR football player, stated that high school athletes should be prepared for much tougher competition and harder physical demands in college athletics. "College football is a lot tougher; the players are pretty large people. Even if you were really good in high school, you don't get the attention you did in high school. You're one of the little mites again."

Rhet also noticed a decrease in the emphasis on football at his college. "There isn't any emphasis on football at Ivy schools. You're not much special. The girls down the hall may play in a symphony orchestra and that's just as special as you. It's not the big sport anymore. Chicks still go for the jocks, but it's not like high school where it's almost hero worship." Betty Seel stated that athletics are a lot more intense in college and you have to dedicate much more of yourself to them.

Roommates

The unanimous opinion of all the freshman interviewed was that it is best to let the college match you up with a roommate, instead of choosing to room during your freshman year with someone you already know. "You should definitely go for the pot luck when choosing roommates," said Polly Schellenger. "You can always change if you can't stand the person. You should take every chance you get to widen your circle of friends and meet new people, instead of relying on a roommate that you already know as an umbilical cord."

Observer Rates Junior-Senior Prom

By JOHN REICHART

Commentary

This is the time of year when high schools across the country are holding that last romantic shebang: "The Prom." For Darien High School, the traditional event was held on Friday, May 26. Co-chairpersons Elaine Fraturo and Haley Whitney designed the dance under the theme of "Photographs and Memories" and enlisted the top band on Long Island, White Fire, to provide the music. The night was to run from nine to one-thirty at the Continental Manor in Norwalk.

The first apparent setback for the dance was its attendance. The Manor has a capacity of three hundred couples, but on the last day of ticket sales, less than two hundred had laid down their ten-spot. On the night of the prom, though, any shortage of people wasn't noticed, for the dance floor was "comfortably" crowded most of the time.

Reservations

Students who were at the dance offered some diverse answers when asked why they had come. Senior Jim Robinson said he was there "because I look really good in a light blue tuxedo." Andy Wetmore answered, "To enjoy myself one last time, courtesy Darien High School." Senior Phil Graf also wished to be identified only as "C.H." said, "It's the last chance for a lost love." In an unexpected display of honesty, another wide-eyed senior stated she was going "to hopefully make out."

Most felt the selection of the Continental Manor was a wise choice indeed. "It's an atmosphere made for the taking and the photographing and the memories," said Betty Seel. The walls were arranged with "yearbook out-takes" and other selected pictures. Unfortunately, a noticeable percentage of the pictures were duplicates, leaving one wall quite similar to another. Each table surrounding the dance floor was decorated with a bouquet of white carnations and was equipped with its own set of glasses, soda and ice.

Music to Band

The band received mixed ratings. Some found it quite good, while others thought it was just mediocre. A common observation, though, was that they did not play enough slow songs.

After the dance, students were asked their opinion of the night. Senior Chris Pace muttered that "trying to get in and out of the Prom was like trying to get in and out of a communist country." Rudy Klaas added, "The evening on the whole was rather unimpressive except for my date who was extremely impressive."

On the contrary, a 1977 graduate of Darien High, Phil Graf, said, "It brought back a lot of fond memories." Similarly, Tina Pratt saw the night as "good music, good dancing, and good people." When Co-chairman Haley Whitney was asked at the end of the night what he thought of the dance, he blurted without hesitation, "I loved it."

The Prom was certainly well organized and put on by two competent individuals, but as it is with such social events, the prom went only as well as each person's date. Apparently the old cliché is true: "Two can be as vicious as ever and if things don't go smoothly, the whole night can be an unnecessary waste. Thoughts of "Should I hold her hand?" and "Should I let him kiss me?" use up more time than is healthy. Those that broke this barrier or didn't have to worry about it are the ones who will tell you Junior - Senior Prom was a success.

C.I. STUDENTS! Our up-to-date Category Index will direct you to the information you need — facts and all shades of opinion on contemporary issues are at your fingertips.
Male Tracksters #1 In FCIAC

By JEFF BILLINGS

The Darien High boys' track team won the FCIAC championship through convincing fashion by scoring 101 points, which easily outclassed second-place Trumbull, who had 73 points. The meet, held at Roger Ludlowe High School, was supposed to be a close one, but the Wavers turned in their best performance of the year.

Jim Satterley led the way for the tracksters by taking first place and a third. Jim won the triple jump, placed third in the 1200-yard hurdles and ran in the 4x440 relay team, which won easily. Jim's biggest victory was the 330-yard intermediate hurdles, where he broke the school and county records by almost a second (39.0).

Co-captain Matt Maley was also a multi-winner. He won the 440-yard dash and also ran in the 4x440 relay. The victories made Matt a two-time FCIAC champ in these events. He also finished third in the 200-yard dash.

Other winners for the Wavers were Clay Colbath and Pat Jackson. Clay won the high hurdles and tied the school record by running a time of 14.6. Clay also took second-place honors in the 330-yard hurdles. Pat ran to victory in the mile with ease and placed sixth in the two-mile run. Ed Cooke and Evans Kerrigan combined with Satterley and Maley to win the 4x440 relay. Satterley (hurdles), and Jackson (mile), and Maley (dash) were all undefeated in FCIAC competition this year.

Regg Jones and Mike Kolb also had outstanding performances. Regg, who ran with an injury, placed in the 880, followed closely by Mike, who took third. Mike Bacon and Sean Monahan came through with clutch performances in the discus. Mike threw eight feet further than he ever had before and finished fourth while Sean placed sixth.

It was the first time in ten years that the Wavers had taken the county title. When asked about the meet, head coach Douglas Rubin commented, "It was a great effort. Everyone came through for us."

In the state Class I, meet the Wavers were without the services of Jim Satterley, who sprained an ankle. This hurt the Wavers' cause, but Clay Colbath repeated last year's feat of winning high hurdles. He went on to finish fourth in the intermediate hurdles. Pat Jackson won the mile and broke the state record, but was disqualified. The 4x10 relay team of Matt Maley, George Zengo, Robert Ottenstein and Todd Harrington finished fifth and set the school record with a time of 44.8. Also, Matt Maley and Mike Kolb took first place in their specialties, the 440 and the 880. The 4x440 relay team of Pat Jackson, Evans Kerrigan, Ed Cooke, and Matt Maley shattered the school record by running a 3:25.8. Each man ran his best-ever: Pat (51.9), Evans (52.7), Ed (51.7) and Matt (49.7).

The tracksters finished fifth in the state meet and had a 141 regular season record.

Awards, Captains, MVP's Named At Spring Banquet

By BILL WAGGNER

The athletic department held its annual spring sports banquet last Tuesday, June 6, complete with hamburger and hot dog barbecue and an outdoor awards presentation, a welcome change from the hum-drum in-the-auditorium ceremony. Eric Hedegaard-Schou presided as master of ceremonies.

Each head coach of the seven varsity spring sports teams made a short speech summarizing his or her season and with the aid of this year's captains announced the most valuable players and team captains for 1978. They are: Girls' Track: 1978 captains Julie Lindenberg, Patty McKenna, Mandy Sutherland; 1978 MVP, Patty McKenna.


The highlight of the evening festivities were two golf-ball distance driving contests between tennis team captain Bill Banks and, golf team captain Bruce Summills, and between track team co-captain Matt Maley and the number one golf team player Glenn Darino. Banks easily out-drove Summills and Maley out-drove Darino, a decision that was disputed by Glenn. As coach Navio Ottavi said after the challenge, "I guess we have to eat crow."

SOFtbALLs LAMENT;

By GAIL BRUGGEMEYER

The girls' softball team wrapped up its season with a record of 4-13. Head coach Deborah Billington remarked that the season record did not reflect how competitive a number of the games were. Many of the games the Wavers played were lost by less than two or three runs.

The major weakness that prevailed in them was batting ability. Throughout the season the batting was very inconsistent and proved to be a primary factor in the team's season record. Ms. Billington commented, "When you have a team that can hit and stay on base, then you have a ball game."

The pitching staff was led by Co-captain Cindy Davis. Despite the efforts of the much-improved pitcher, Ms. Billington feels that that is another area which needs much improvement. She has high hopes for this year's relief pitcher, Keesey Curtis, who who will be Wait 'Til Next Year

SCHOOL OF DRIVING

LEWIS

CLASSEr AND BEHIND-THE-WHEEL

DRIVING INSTRUCTION

FOR INFORMATION, CALL:

CHESTER R. LEWIS 972-0242
RICHARD ERICKSON 972-1604

655-2518

128 MAIN STREET
NEW CANAAN, CT. 06840

Learning To Drive?
Court Crew Cops Crown

By JEFF BILLINGS

After posting a 10-4 regular season record, the DHS boys' tennis team came out of postseason competition with positive results. The team lost the FCIAC tournament, but pulled itself together to win the State Class I Championships on June 2 and to place fourth in the State Open Championships in New Haven on June 9.

Everything that could have gone wrong at the county match did go wrong. Robbie Loud, seeded fourth in the number one singles tournament, was upset in the first round by Greenwich's number one player, Ken McNally, by a score of 10-5. Tom Kellogg, seeded first in the number two tournament, was defaulted when, due to his being misinformed about the time he had for lunch, he arrived back at the courts too late.

The State Class I Championships were a different story. The States were played under another format, with just one singles tournament and a doubles tournament. Kellogg, Loud, and John Tibbetts played in the singles tournament, while Luke "Jake" Sabatier and Jay Maffucci played doubles for Darien. Each player contributed at least one point, every one of which was needed for the 15-12 first-place finish over second-place New Canaan.

Kellogg, as the number two seed, was most responsible for Darien's victory. He rallied off straight set victories in his march to the finals, where he defeated Bill Waddington in a marathon, 62, 34, 60, for the singles championship. Loud contributed three points before losing in straight sets in the quarterfinals to Scott Butterworth. Tibbetts won a squeaker in the first round by a 7-6, 6-3 score for a point, but lost in the second round to Dan Caine, the third seed. Caine went on to lose to Kellogg in a thrilling 7-6, 6-3 semi-final that saw only one service break during the entire match. Sabatier and Maffucci contributed four much-needed points in the doubles tournament when, after a first round bye, they knocked the number one seeded team from Cheshire and advanced to the semi-finals, where they lost to eventual winners, Jeff O'Keen and Paul Criapi of New Canaan.

The team faced stiff competition in the state open match but came away with a respectable fourth-place finish. Kellogg again led the way, as he advanced to the semi-finals, where he was edged by Scott Wolff, 6-4, 6-4.

Girls Run To Track Championship, Stretch County Streak To 26 Straight

By GAIL BRUGGEMEYER

The girls' track team ended its undefeated season with a county championship and a third-place finish in the State Class I meet.

The highlight of their season was the county championship. This was the team's second county championship. They racked up one hundred points with Trumbull placing second with forty-eight points and Norwalk third with forty-seven.

The Wavers earned three first-place spots. Joan Corsiglio placed first in the mile, Jane West placed first in the long jump with a jump of 15'8", and the mile relay team of Sharon Grady, Julie Lindenberg, Karen Doogan, and Kathy McGarry won the top spot with the time of 4:09.3.

Mandy Sutherland in the 100-yard dash, Molly Kolb in the 880 and the mile run, Sharon Grady in the 440-yard dash and the 440- and 880-yard medley relay teams earned second-place spots.

Throughout the season the girls did not have too much competition. Staples was the only team which gave the girls a challenge and the Wavers still won by over a ten-point margin.

As for next year, the team should be just as strong. With the exception of co-captain Joan Corsiglio and a few other seniors, the Wavers will not be losing many competitors for next season.

In conclusion, Joan Corsiglio said, "Everyone worked hard during the season and it paid off in the end by our winning the counties and continuing our undefeated streak."

DHS's Special Athletes Compete In Olympics

By BILL WAGGNER

In the June 13 Neirad, the junior varsity teams were described as "a puka shell in the varsity Blue Wave." A group of students that is often forgotten, more so than the javelin, are the real superstars of athletes. I am speaking of the special education students that compete annually in the Special Olympics.

We are fortunate to have at Darien High School eight students that have demonstrated remarkable athletic ability and who received their medals at the Spring Sports Banquet, June 6.

Yvonne Harness won a gold medal in the 50-yard dash and a bronze in the 440 relay. Glenn Martin won the gold medal in the 25-yard freestyle swim and two silvers, one in the 100-yard freestyle, and the other in the 50-yard freestyle. Bobby Pulose captured gold medals in the softball throw and the 50-yard dash, and a bronze medal in the 440 relay. Winning silvers in the 25-yard freestyle and the 100-yard freestyle was John Lane, who also garnered a bronze in the 440 relay. John Wilson finished second in the 100-yard freestyle and 50-yard freestyle swimming events, and also captured the gold medal in the 25-yard backstroke. Anna Spalding triumphed in the softball throw and also gained two bronze medals, in the long jump and the 100-yard relay. Beth King and Chris Thomas won four medals apiece. Beth won the 100-yard dash, the long jump, and finished second in the 50-yard dash. She also captured a bronze medal in the 440 relay. Chris took a gold medal in the 50-yard freestyle swim, silver medals in the 100-yard freestyle and 25- yard freestyle, and won a bronze medal in the 100-yard relay. These students brought home a total of 25 medals, something none of our other teams can boast.

Jon Edwards of the Special Education Department termed the Olympics "an opportunity for the kids that should always exist." Mr. Edwards explains this by saying that the Special Olympics are something where "they [the kids] can all come out winners."

The Paint Co.
Interior/Exterior
Free Estimates
10% off on paint
Call Now:
Ken Holmes 655-8432

Congratulations to All from Nielsen's

Nielsen's
FLORIST, GARDEN CENTER
AND GREENHOUSES
1405 POST ROAD, DARIEN, CT 655-3541
DAILY 8-6 SUN. 9-6, EXIT 11, CONN. TPK.

Yvonne Harness, John Wilson and Chris Thomas together won nine medals. (Photo by Richard Ferris)