DARIEN'S 150th
ANNIVERSARY:
MAY 20-29

By Peter Saverine

Darien will be celebrating its 150th anniversary as a town from Wednesday, May 20 through Sunday, May 24. Extensive plans are being made by both a special town committee and by many citizens to festively commemorate the anniversary.

On May 9 all of the approximately ninety Darien houses, which were here in 1820 will be marked open for self-guided tours by the townspeople.

The official opening ceremony to celebrate anniversary will take place on Wednesday, May 20 in the Swanston Cemetery at Han­son Road. First Selectman James Tower will place a wreath on the gravestone of Thomas Boll, recognized for declaring Darien a town independent from Norwalk in 1820. The Mather Junior High School eighth grade social studies classes will assist in the ceremony.

On Thursday and Friday, May 21 and 22, there will be special programs in all of the schools recognizing scenes from Darien's past, dances, trades, customs, songs, and costumes. Also, about thirty Darien organizations will assemble displays illustrating how their trades progressed from the 1800's to the present.

An open house at the Darien Historical Society will be held from 11:30 a.m. until 5:00 p.m. will be among the activities on Saturday, May 23. Women will demonstrate old-fashioned weaving and spinning, as well as candlemaking. The Kiwanis Club will sponsor a small morning ceremony to place a plaque at the original Griswold on Rings End Landing.

The largest of all the celebrations Saturday will be the 150th Heritage Day Festival and Fair to be held at the Ox Ridge Hunt Club from 11:30 a.m. to 4:30 p.m. The Samuel Searles Fife and Drum and the Putnam Phalanx Musket Drilling Corps will provide part of the entertainment. Darien firemen will display their old equipment in a fire fighting in a bucket brigade, tug-of-war, and ladder-climbing contest. There will be a designated area for square-dancing all afternoon. John the Blacksmith from Westport will demonstrate the trade of horseshoe-making and sell souvenirs. The Victorian Shop of the Junior League of Stamford and Norwalk will sell old books and cards to commemorate the day. Lunch will be served by the New York Catering Service, and will consist of fried chicken, hot dogs, and hamburgers. The Fire Department's Ladies Auxiliary plan to sponsor a bake-sale to provide the dessert. Old fashioned field day events will also appear in the afternoon.

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**EDITORIAL**

The DSO — A Need For Communication, Interest, And Change

It is once again time for DSO elections, and, as is the case yearly, the largely dormant issue of student government has suddenly been brought back to life by the rush of typical gripe and seemingly sincere campaign promises that are now burying the electorate. Unfortunately, this dialogue among students will probably last only until the final ballot, unless the new officers can prevent the DSO from going back into hiding until next spring’s elections, when it will again stand in annual judgement before a dissatisfied student body.

This year’s candidates display a wide variety of qualifications, and each has identified the DSO’s basic problem—the lack of communication. They all sense the need for the student body to be both behind and aware of the DSO’s actions, so that the organization’s power might be used to its full potential. However, NEIRAD feels that another element is essential to effective communication—interest. Even an informed student body may be totally lacking in response toward a government which does not encourage interest.

The degree of interest present can make or break a student government, as has been shown by the DSO administrations we have seen over the past three years. The ‘67-‘68 DSO followed the patterns of any standard student council of the ‘60’s or early ‘60’s. The result was apathy toward the DSO as a policy making body and poor attendance at DSO sponsored social events. The ‘68-‘69 DSO took some innovative steps toward establishing a student judicial system. Although the court failed, the interest among students increased enough to cause substantial improvement in the quality and success of dances, concerts, and fund raising events. Under the ‘69-‘70 DSO, apathy seems to have spread again in DHS. This does not mean that the DSO has digressed, but that it has failed to progress enough to create new interest. Its dances, concerts, and fund raising events have certainly matched those of last year’s DSO, but its attempts at holding influence in the formulation and changing of school policy, a function which many students would value, have been unsuccessful. We feel that a DSO with such an ability would have the interest and support of many students.

Therefore, the key to interest, communication, and good student government lies in innovation and change. The time has come for the DSO to have political power as well as social power. We hope that students will vote for the candidates who will make a sincere effort to bring about this change. However, we do not necessarily buy the jargon that candidates with experience have already their chance. The percentages of successes and failures in student government are about equal for new faces and experienced ones. We urge the student body to look for new ideas and hardworking people who will make the DSO important to everybody all the time, not just during spring elections.

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**NEIRAD**

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Editor-in-Chief: Mark Mangini
Assistant Editor: Don Kennerly
Managing Editor: Lynn Scannell
Finance and Advertising: John Myers
Circulation and Distribution: Jean Butler
Sports Editor: Ross Rhodes
Photography: Eugene Myers
Faculty Adviser: Miss Cathy Osborge
Advertising Solicitor: Peter Bigos

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**AIFS—TRAVEL OPPORTUNITIES FOR STUDENTS**

One of the fastest growing summer programs abroad is AIFS (American Institute for Foreign Study). The program includes three to four days usually in London, a four-week stay in a university (with weekend trips to surrounding areas) and then a three to four day stay in the capital of the country where the University is located. On AIFS, students have their choice of hundreds of universities in Europe, Asia, Japan, and even Africa for the least amount of money for a trip of this sort. AIFS is not extremely selective, in very inexpensive, and there is still time to apply for this summer.

Last summer, two Darien High students, Carla Weis and Nike Fisher went to the Grenoble University campus in France. This summer, Lyn Littlefield will be going to Strasbourg or Tours, France. Tracy Smith will be going to Oxford England (for a special drama class), and Judy Chedester will be going to Grenoble, France, with them in her AIFS.

AIFS headquarters are in Greenwich, Call 869-9090 or write The American Institute for Foreign America Institute for Foreign Study, 102 Greenwich Avenue, and they will be glad to give you more information.

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**Work Study Attracts**

**28 Students**

By Bob McGoldrick

The Work Study Program, which is more correctly known as Distributive Education, is a program of education which provides in-school and paid jobs for students in the distribution and marketing of goods, of all types, in order to provide the students with a saleable skill.

Job opportunities in distributive education include wholesaling, retail manufacturing, advertising, sales promotion, financing, and risk bearing. Not only can students learn a business world, but they are also introduced to many of the jobs that do not involve college education.

The Distributive Education Program is intended for juniors and seniors who do not plan to attend college and intend to work after graduation. In this program, they receive practical, supervised training in the classroom and on the job, where they are introduced to all operations of the job. These students are dismissed from school before the last two periods of the day to get to their jobs. Students demonstrate a particular school skill or job preference receive continual assistance from their employers. Furthermore, the students receive a credit for Distributive Education, which is used for work study. The work study programs are designed by the school and the job opportunities are used as study halls. Generally, the second work study period is used by the students to speak about what’s on their mind, be it drugs, sex, school policy, or problems.

Mr. William Morgan, the supervisor and only teacher in the program, expressed a desire to have special English, reading, and basic math courses designed to meet the specific needs of his students because the present system is inadequate for the students.

All of the 28 students who started the year in the program are still in the program. When some of the students were asked what they thought about the program, they said it was great. They thought that the class rooms in finance were helping them in their jobs and also if they had summer jobs, they could keep them the year through. They pointed out the advantages of the work study periods, where if they had no work to do, they could go to any class on their schedule. Generally, the opinion of the students on the Work Study Program was very good.

The students taking Distributive Education this year are: Pat Rogers, John Price, Glenn Tuccinardi, Paul DePiko, Steve Eiseman, Sue Couttemash, Barb Couttemash, Darline Gossey, Chris West, Lauri Craig, Terry Posner, Bob O’Neil, Jim Procaccini, Carol Santoro, Karen Simmons, Deborah Tyler, Ed Hilvacs, Sue Stone, John Knox, Sam Shutts, Paul Simmons, John Jenkins, Donna Tarzio, Jean Erwin, Hal Decker, Diane Laguna, and Chris Tuttle.
The Candidates for Vice-President

John Holme

My decision to run for the Vice-Presidency of the DSO involved many interrelating factors and questions. I have decided that I can contribute to the school through my experience from the past and my ideas of the present and future.

I have served as a representative for my base English class for the second half of the school year and am familiar with the present structure and function of the DSO. Even more important, I worked considerably on this year’s Ski and Skate Sale, becoming well-acquainted with the mechanics of the Sale as a result of this work.

During the past few days I have consolidated some previously half-formed ideas and have begun thinking about new ones which would benefit us and our school. I believe in our power as a student body and feel that we are capable of accomplishing whatever we set out to do: whether it is establishing some kind of coffee house on weekends, trying to save ourselves from pollution, or pulling the United States out of Indochina.

Kevin Leonard

I am running for Vice-President because I feel that I can contribute something to my school. One of the vice-president’s duties is the running of the Ski and Skate Sale; this requires both time and effort which I am more than willing to give. Many people feel that a vice-president should have a large amount of experience; I think that this is not totally necessary, if you are willing to work hard with the rest of your school officers and fellow students their experience will rub off on you.

The D.S.O. has become very involved in school issues lately; this is a good sign, but I hope that more students will become involved with the DSO so that we can improve on some of the “touchy” issues in Darien High.

Mark Rodman

“Already working for every student.” Why? Because there is a need. There’s a need for all students to know what goes on at all DSO meetings.

“Already working for every student.” How? It all started last October when I was assigned to cover DSO meetings for several weeks for the school newspaper. I came away from those sessions with the distinct feeling that something was missing. I realized that few items for discussion had come from the representatives. Eventually, I concluded that quite a few representatives weren’t delivering their reports to their respective classes. Consequently, few representatives raised any questions at the meetings.

I saw that there was a need for an additional method of communication. I asked to be assigned as Neirad’s DSO correspondent.

Since then, I have written articles informing the student body of DSO meetings and every DSO sponsored activity. These include Homecoming weekend, Ski and Skate Sale, canteen dances, concerts, and proposals such as elimination of the campus cop and Abolish Finals committee.

There is a need for DSO to be more than an elite group. There is a need for a student governing body more responsive and accessible to students’ needs and wants.

The Candidates for Recording Secretary

Mike Harbison

The Darien Student Organization is a body of power, which in the past, through a lack of understanding by the students, has never been extended to its full potential. The majority of students, when trying to bring about a change in school policy, or just to air a gripe, usually go directly to the administration with their problems, and bypass the DSO. Most likely, the administration will forget about them. But with the DSO to back up their proposal, how can the administration not listen to them? The DSO is the single most influential governing body in the school, excluding Dr. Bruno.

This lack of understanding is not entirely the students’ fault. It is the fault of the DSO for not communicating its ideas, proposals, and means to the students in every way possible.

Before the DSO can accomplish anything, it needs the power achieved by involvement of the student body, which can be attained next year, only through a two-way system of cooperative communication between the DSO and the student body. In an election, many proposals are made, and many of these can be carried through successfully, but first, the Darien Student Organization has to be brought back to the students.

Nancy Sherman

The DSO is more than an organization which meets on Wednesdays to discuss trivia and take care of busywork. It represents the students and student demands, and it has a powerful voice in school and community affairs. Some demands, like open studies, take a long time to accomplish, and the officers must be willing to spend many hours doing extra work. They must be organized and dedicated in their method of operation. With your support, I will do my best to make the DSO your instrument of power and communication.

The Candidates for Treasurer

Bonnie Blomquist

Dan Franz

Noel Cogburn

The Candidates for Treasurer

L - R: John Holme, Kevin Leonard, Mark Rodman

L - R: Mike Harbison, Nancy Sherman

L - R: Bonnie Blomquist, Dan Franz, Noel Cogburn
Bonnie Blumquist

Usually when one runs for a position for the DSO or class offices, etc. he makes idealistic proposals which never materialize. I have no direct proposals except that if elected to the position of Treasurer I will be interested in any requests or comments any student may have. I will try to fill this office with enthusiasm and hard work, so that I may serve you, the student body, to the best of my ability.

Dan Franz

I've often wondered how many of you would go and find out what happened at a DSO meeting if your representative didn't tell you. The principal function of making and giving money may be necessary, but it leads me to compare our DSO to a body without a heart. That missing heart can only be found in the people of this school, and the DSO must change to accommodate it. I believe that I can get students to put on the Boards of Education, Selectmen, and Finance. I believe in taking a school-wide stance on important issues like ecology, rather than backing it in principle and donating money. The job of Treasurer is a very important position, but I am not running to be only a part-time reality. I am running for a voice to make what I believe is possible a reality.

The Candidates for Corresponding Secretary

Nan Grubbs

I have decided to run for the office of Corresponding Secretary of the DSO. I am truly interested in doing a job which is necessary and beneficial to the school. I know it is a job which requires much time, hard work and a great deal of effort and I am prepared to devote all my energies needed so that the DSO can be an organization of which the whole school will benefit.

The DSO's purpose is to voice the opinions of the students concerning the activities of the school. This can be done only if there is a feeling of involvement by all D.H.S. students. If more people would become involved in projects backed by DSO, such as the all-important Ski and Skate Sale, I feel that the D.S.O. would be accomplishing its intended goal as an organization of the students.

Jane Seagrave

As the student body has become more interested in the management of DHS this year, many new clubs and evaluation committees have been established. These groups have worked independently, tracing problems directly to their sources. As a result of this, the DSO appears to have been pushed into the background, because its function has always been to represent the students within the limits of the school.

Since individuals are now working within the school to improve the system, I think it's about time that the DSO widened its scope and took an active role in the community. Many of the problems we are faced with stem from a lack of representation in town affairs. While there is an absolute necessity for an intermediary between parents, the need for a linkage between students and townpeople increases. The DSO has the power to influence the town, as it has been proven before. If we can pull together all the active factions of the school into this organization the results will be immediate and effective.

The DSO Report

The DSO has the potential to be the voice of the students, but it cannot be a voice if it is not heard. If you are interested in knowing what is happening, come see me. I am interested in clear up this matter before any
Stamford-Darien Exchange Proposed
by Bob Bush

The subject of black-white relationships has become of increasing interest to high school students today. Here at Darien High in class discussions and informal sessions this conflict has seemed unrealistic because of the lack of black students at DHS. The Stamford-Darien Exchange is an effort to bring the other side of the question into white suburban lives.

Stamford-Darien Exchange originally proposed a one week exchange of up to 90 seniors with one or both Stamford high schools to establish the opportunity to relate under a normal situation. Students would be assigned to classes in the host school in the same courses they had been taking. The exchange would be limited to a normal school day. Participants would be chosen on a random basis from volunteers.

The purposes of the exchange as stated by DHS students are:

1. To provide an opportunity for Darien students to meet different types of people with different backgrounds.
2. To give discussion of racial and social problems today an expanded and different point of view. An effort to hear both sides of the issue would be made.
3. To more closely link Stamford and Darien, the students, the schools, and the communities.

Wavers Take Seven

BY J.A. Vlu

In their last nine games, the men on the Blue Wave varsity baseball squad have won seven of the contests, dropping two. One to then league-leading Catholic, the other to the club from Staples.

In the second contest of the season against Rip, the Wavers collected four runs on four hits while the Blue Boys' pitching efforts of Ralph Saverine and Bob Whelan held Rip to one run. Collectively singles for Darien were Monk Sposito, N.E. Warren, ‘King’ Neumann and Bob Bush.

Monday things did not turn out as well as the Wavers lost 4-3 to Staples. But the Jim Andreoli picked his first win with a little help from his friend, Ralph Saverine.

The Wave kept rolling along during vacation as they knocked over Stamford 8-4. The Blueboys matched their opponents 11 hits to aid Whelan-Saverine gang in winning the game.

Andrew Warde next fell prey to the rampaging Wave. It took just 12 innings, but the Darien boys were out to win. Bob Whelan went the whole way, fanning seven and allowing just 3 hits.

The Wave hit the Warde farmers 10 times. Len Duda collected a double and a pair of singles as well as driving in the winning run.

It was just Black and Puerto Rican kids who were dying of over-doses, dirty needles, bad stuff, etc. Now, heroin has become a household word in middle-class A-roots. They have a solid feeling for Darien.

The sun returned to the sky that Wednesday as the Blue Wave rolled over Norwalk 7-3. Again the pitching team of Whelan-Saverine took over, striking out six and allowing just 3 hits. Unfortunately two of these hits were homers.

The Wavers collected ten big hits with Howie Neumann grabbing two doubles and a pair of RBI's. Whelan, N.E. Warren, and Len Duda each earned a pair of singles.

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ANNUAL CURES
PUBLISHED IN
SESQUICENTENNIAL BOOKLET
By Betsy Ammer

Had a sore throat lately? If this was the year 1846, you most likely would be put to bed with a slab of heavily peppered pork wrapped with flannel around your neck.

This is one of the many cures that appear along with recipes for everything from candies to bread to Grandmas Old Time Cardamon Cakes. For the reading of the 1846 Years of Good Cooking and De- voted Homemakers, a collection of old recipes and cures compiled by Mrs. Patricia Q. Wall, and illustrated by Paula Kinnamon, a sophomore at DHS.

The recipes were taken from books, dating as far back as 1835, belonging to the Darien Historical Society and many citizens of Darien. They are written in the language used at that time such as "the weight of six eggs in sugar..."

The book includes a comparison of today's pasting and measuring system with that of the 1800's.

Mrs. Wall, a member of the board of management for the UWA, compiled the cookbook for the sesquicentennial anniversary of Darien. She wrote in the introduction of the book, "Celebrating the town's 150th anniversary seems inevitable to those who have lived all these years..." They have a solid feeling for Darien.

Those who are caught in the ebb and flow of Darien's newcomers, the sense of the town may never escape us. It is hard to grasp. It is hoped that this little book may help us to grasp some of that feeling and nourish newcomer roots.

One Hundred and Fifty Years of Good Cooks and Devoted Homemakers is a salute to cooking of the past in Darien when one meal took all day to prepare, and onions were the great 'cure-all'. Copies of the book are currently on sale.

So next time you have a sore throat, be thankful for aspirin!
Earth Day cont.

University. Mr. Pillsbury discussed the population problem, starting with these figures: two thousand more individuals added to the population each minute, and in America alone, one and a half million are added each year. Mr. Pillsbury said that "America is a very large number one population problem." Although the American population will double in seven years, the population of other countries may double in half this time, the American people use more resources and destroy more environment per individual, he said.

Mr. Pillsbury also stated that the most dangerous goal to have toward this problem is to believe that the over-population in America is caused by the poor in the ghetto. At least two-thirds of the births in America come from non-poor whites.

According to Mr. Pillsbury, these are the visible effects of over-population: increased friction between people, a great amount of authority needed to keep order, and a deprecatory impact on the environment.

He concluded his speech by suggesting that a great danger in reducing the growth rate is to inform people that they can make them care about the problem.

Mr. Walter Peters, who discussed the worst elements of the problem, was introduced next. He first gave his views on the problem in relation to his views on the problem in relation to the world. He said, "We are in a race against time to solve this problem, and the population of other countries continues to exist on this planet." He then followed up this statement by saying that the problems of the world are increasing and that the citizens of Darien, Stony Brook, and Long Island can take measures to deal with the problem.

Mr. Peters emphasized the need for a second generation to understand the problem. Although the American population is growing, the white population is decreasing and the over-population in America alone is caused by the poor in the ghetto.

The over-population in America is caused by the poor in the ghetto and the middle class. The middle class is caused by the poor in the ghetto and the middle class. The middle class is caused by the poor in the ghetto and the middle class. The middle class is caused by the poor in the ghetto.

Mr. Peters' speech was concluded by Mr. Pillsbury, who said that "America is a very large number one population problem." Although the American population will double in seven years, the population of other countries may double in half this time, the American people use more resources and destroy more environment per individual, he said.

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