PHILOSOPHY CLUB HEARS REICH

by Mark Rodman

Dr. Charles A. Reich, the author of the book "The Greening of America," discussed his work at a meeting of the Philosophy Club Thursday evening. The discussion centered around the theme: "What are the responsibilities of a citizen in a changing country?" "Is there any solution to the Vietnam problem?"

The meeting was attended by approximately 40 students, many of whom were members of the Philosophy Club. The discussion took place in the small auditorium of the school, with the students seated in the front row and Reich seated in the second row.

He began the discussion by asking the students what they thought about the Vietnam War. Some of them expressed their disapproval of the war, while others were more neutral. Reich then explained his views on the war and how it related to the responsibilities of citizens.

He emphasized the importance of being informed about current events and the need to be prepared to make informed decisions. He also discussed the importance of understanding the views of others and the need to respect their opinions.

The meeting ended with a brief question and answer session where Reich answered questions from the students. The meeting was well attended and concluded with a warm applause from the audience.

Dr. Reich is a well-respected author and speaker and his insights into the current political climate were well received by the students. The meeting was a great opportunity for the students to learn from a distinguished speaker and to engage in a meaningful discussion on important issues.
**The School System**

by Steve Dunphy

Student government is miserably failing at the high school.

There is usually a small group of people involved and they accomplish little outside of raising money for a prom, dance, whatever.

Is this a real student government? Are students actually involved and are the councils concerned with how the schools complete operation affects the student?

There should be more to a student government than a fundraiser and an activity. If this is the purpose of the student council, then why should there be a council?

The involvement of students in their own affairs is greatly lacking. The administration and the board of education are the ones who run the schools. We have a small influence, if any, in the decisions and policies made concerning us.

The board of selectmen has realized that the youth of Darien should be represented in the town government, so the Darien Youth Advisory Council was formed as an arm of the selectmen.

This was a start, but the youth commission doesn’t have a voice where it’s needed the most, in the school system.

If the board of education would allow a group of students to work with them, trying to represent student opinion on the policies and decisions made concerning us, then the board would operate more effectively. What good is a board of education which is made up of people who experienced the school system many years ago? Do they understand the feelings we have about the schools?

We are the ones who go to the schools. We are the ones who are constantly involved with the schools. Yet we have no say in our own affairs. Schools are made for students. We must have a voice if our schools will function efficiently.

---

**Neirad’s Review of the Review**

We have frequently been asked to "expose" the faults of the Darien Review in Neirad, but until now we have hesitated for two reasons. First, we thought the faults of the Review were so obvious that they needed no additional exposing by us. Second, the subject includes so much material that we can only approach it with awe and trepidation.

If we were to point out all the faults of the Review’s past year, we would completely fill this issue. Therefore, to save space, we will discuss only the Nov. 23, 1971 issue, which was one of the most irritating of the paper’s history.

As a result, we will not discuss the Review’s tireless, vicious, and vindictive campaign against Darien’s respected and capable First Selectman, and we shall charitably forget that they termed him a “frustrated Socialist” in an editorial.

We will not dredge up the Review’s editorial on clean-up operations after Hurricane Doria. We won’t remind our readers that, by incredible illogic, the Review managed to steer this editorial from praising community service workers to attack Darien teenagers.

Nor will we comment on the Review’s reactionary attitude toward spending by the Town of Darien, either for purposes of education or for land acquisition.

Finally, we won’t mention the colossal gall and childish pique demonstrated by a Review editorial reply to a letter which suggested that Darien needed, not a new First Selectman, which the Review had advocated, but a new town newspaper; one interested in the moderate, enlightened majority of Darien citizens.

The issue with which we are concerned contains three editorials. The lead is an innocuous piece on Thanksgiving. The second editorial defends the Review’s reporting of a statement questioning Centre Stone, and the third attacks the recent Rebirth poll on the Police.

The Review’s contention here is that by titling the poll “A Poll of Mutual Hostility”, the Editor of Rebirth deliberately and calculatingly attempted to influence the poll against the police. (The editorial states: “Probably the students at the new newspaper at Darien High School are aware of this fact [that the way a poll is conducted has a great deal of bearing on its meaningfulness], too, and maybe that’s why they have come up with the title for the poll they were conducting this past week.”) This is rather surprising, since the Review did not talk to Rebirth Editor Mary Collingwood, and had no way of knowing why Rebirth decided to give the poll this name. This type of statement comes very close to being slanderous, as the Review should know. We have another question for the Review: Why did they refer to the survey as a “high school poll” and mention the totally irrelevant fact that “the poll was taken by the editor of the assistant to the principal”? This would seem to connect Rebirth with Darien High School, which would be totally incorrect. Rebirth is in no way connected with Darien High School, save for the fact that Rebirth’s editors are students there.

Finally, we’d like to reassure the Review that the title and questions of the poll could not have biased too many students against the police: 46% of those answering said they were not suspicious of Darien police; 90% said that we would not be better off without the police; and 93% said that the police were criticized too often. These are hardly the answers of people brainwashed against the police. Perhaps the Review should give students credit for being able to think for themselves.

And, if the Review is anxious to point out errors in journalism, they might do well to look closer to home.
Charles Reich
Continued from page 1
through arbitration, Nixon didn't say anything. This peaceful arbitration is a part of the new reality. We don't need any more shun-em-back tactics.

Reich cited the need for a growth of awareness and said that if some classes would not necessarily climb steadily upward, but would move in spurts, and level off at times. During the time between 1960-67, he observed many signs of this rising awareness, such as more freedom in the choice of clothing, regardless of popular styles, as was common in the 60's. Changing attitudes toward the boy and girlfriend in the form of less pomposeness was another indicator of this emerging free mind, and of progress towards awareness.

This new awareness Reich termed consciousness III in his book. In the course of the discussion, he outlined several obstacles to the final realization of consciousness III, the first of which was represented by the humorous illustration of the installation of the "piano bar" on one airline's flight to California. "We have so many choices to make in our attempts to make them aware", he said, "how do we make them aware of all the possible things to make when there are so many meaninglessness choices thrown at us? For instance, assigned reading materials, we should fly to California on the airplane, and one of the things that's suppose to make all the girls notice you who had ignored you before. Now, that's stupid. A poor judgment of priorities. We could make choices of reading materials that are in line with our resources into meaningful things. Our energy has been misplaced. We really don't need the "piano bar" in our reality."

"Consciousness III has to be everywhere in the need of the society. If it gets stuck, then it must change during the next 2 or 3 years, or man will lose control of his social structure and it will get out of hand.

"People are ready to accept 3 or 4 pieces of information simultaneously. We do it when we watch television all the time. We are advanced enough to be able to undergo this change of consciousness."

"Consciousness III is not fully developed. We are continuing to experiment, and that is good. Some experiments have been done on a small campus militancy, for one. Others have worked out, then that was it, such as 300,000 living in a French village as a means to one's school. This shows a willingness to try new ideas."

"We can write down more examples of changing awarenesses: Take wealth. People have had to and will continue to change the idea of wealth as the key to their needs. In the 50's a girl needed a boyfriend and a sharp car. Here again we see the reduction in consciousness. We have the Bill of Rights, which advocates our freedoms of speech and the abolition of a standing army. I favor the simple control of newspapers and TV and I see the Corporate State as a violation of that Bill of Rights. It's not a control as we ask to be spoken by a Philosophy Club. What we are fighting is deleting philosophy, not sociology, political science, or government. I receive about fifty a day to speak to Sociology Clubs, History Clubs, and groups like that. This is the group I have talked to in about six months."

Dr. Black
Continued from page 1
stolen. When kids are developing serious cases of senility, when kids have one foot out of the door, we are doing something wrong. We should let you learn what you think is value of life to you. It's just too late then. It's a beginning, but my real hope is to have the elective program filter down into the sophomore and junior years where it could be even more meaningful to students.

Presently, all English students are divided into five ability levels. There has been some survey within the department over this tracking system. However, it is clear that the elective program will tend to mix students of different abilities far more than the present system does.

Reactions to DHS
Coming from an urban high school which serves 5,500 students on a four week school schedule, Dr. Black is impressed by the individual attention offered to DHS students. And he's excited by the constant questioning among the faculty. His urgent criticism is of the Open House, which he feels is "designed to thwart communication." He feels it is purposeless for each teacher to a give a ten minute sell job to a mass of 30 parents. He realizes that any parent who is willing to come is not going to stay, but this is usually avoided unless a student is having serious academic problems. In his other school Dr. Black found that many small misunderstandings were cleared that amount to a lot of money away, but, in truth, they simply adjusted to the reality of the situation.

"Also," he continued, "people used to just sit around sort of aimlessly in college with no definite aims in mind other than to make money. They are going to school thinking about professions which will have greater social value. In my graduating class from law school, 85% went into corporate law, but now only a very small percentage is going that way. A large number of graduates are going into social work, welfare law and so on."

Near the end of the two hour question-and-answer period, Reich offered this statement: "Kaiser makes himself a traditionalist in the mold of Thoreau, Whitman, or Emerson. Although my America is more traditional than that of America, there is enough room for you. That's why I used the word 'you'. Any word. I believe in the Bill of Rights, which advocates our freedoms of speech and the abolition of a standing army. I favor the simple control of newspapers and TV and I see the Corporate State as a violation of that Bill of Rights. It's not a control as we ask to be spoken by a Philosophy Club. What we are fighting is deleting philosophy, not sociology, political science, or government. I receive about fifty a day to speak to Sociology Clubs, History Clubs, and groups like that. This is the group I have talked to in about six months."
TEACHERS DISCUSS DISCIpline

by G. Coulombe

My views were stated extemporaneously as a preface to remarks later expressed by V. Z. Lumper, Victor Lumper and Fred Piderit.

The purpose of this and other messages is simply to focus at first generally and later precisely upon topics of interest in order to promote in each of us some philosophical understanding of the differences that exist between us. It is my belief that through discussion we can learn to respect our differences while working to fashion the best education and educational environment for all our students.

I said in my remarks that in these changing times it is difficult to decide what discipline (punishment) is appropriate and effective. I wondered about the costs of punishment: whether, for example, forcing a student to withdraw from school for repeated cutting is beneficial to the individual and the institution. I conclude that for the student who is wasting his time, we have an obligation to help him see the advantages and disadvantages that exist outside of school.

I further conclude that we have the advantages of an excellent student-teacher ratio to encourage not only discipline, but also the potential to do fantastic things in terms of education. The school should start by working on some of our little prejudices, by seeing how some of these prejudices affect relationships. This is too an aspect of discipline.

If we wonder about some of the things students do, we might not also wonder about some of the things we do.

What I'm looking for in these discussions is simply this: All right, so we disagree; let us understand what these disagreements are and let us respect each other for having these differences; let us debate so that we can give some philosophical assent to what can work. Meanwhile, I think we should understand and agree that we have a job to do together; there are rules and regulations to promote "discipline" and these rules and regulations can be modified when we agree that we should be.

Our purpose as teachers is to help young people. If we keep this in mind when we think of discipline, we can do our job with pride.

by V.Z. Lumper

What Does Most Parents Expect From A Secondary School Staff In The Way Of Discipline? What Does Society In The Area Of The Adult/NonParent Expect?

Is there an area of general agreement—what society and parents want their children to grow up and behave in a prudent manner. This is to say that parents do not want childish, brutal, irresponsible, foolish, dishonest, disrespectful, or self-debilitating conduct to go uncorrected in their children, which if continued into college or adulthood will constantly keep such an adult in conflict with relative, neighbor, employer, and the law.

We sometimes wonder about the ends of punishment: whether; deter, restrain, isolate, sometimes remove.

The Role of the Teacher: locus of the student who is wasting his time, we have the job of making the student understand and agree that we teachers do.

This, of course, only briefly introduces the ideas of natural discipline, substitute discipline, legal discipline, and, self-discipline. Institutions do not discipline students; adults discipline each other, and discipline the immatures of the society. Perhaps we could agree that what we, as teachers, want is acceptable student conduct such that the job of learning can continue at a reasonable pace.

The Role of Self: The ultimate goal of the parent, adult, teacher, and perhaps is to train the child or youth toward a state of prudent conduct, such as a Self-Disciplined adult he can conduct himself in such a manner as to avoid the harsh realities of natural discipline, avoid the harsh realities of others whose rights are assured by the law. As a Self-Disciplined adult he can enjoy the benefits of a cooperative society.

This, of course, only briefly introduces the ideas of natural discipline, substitute discipline, legal discipline, and, self-discipline. Institutions do not discipline students; adults discipline each other, and discipline the immatures of the society. Perhaps we could agree that what we, as teachers, want is acceptable student conduct such that the job of learning can continue at a reasonable pace.

I. The Role of the Law: Desist, deter, restrain, isolate, sometimes remove.

IV. The Role of Self: The ultimate goal of the parent, adult, teacher, and perhaps is to train the child or youth toward a state of prudent conduct, such as a Self-Disciplined adult he can conduct himself in such a manner as to avoid the harsh realities of natural discipline, avoid the harsh realities of others whose rights are assured by the law. As a Self-Disciplined adult he can enjoy the benefits of a cooperative society.

The Role of the Law: Desist, deter, restrain, isolate, sometimes remove.

This, of course, only briefly introduces the ideas of natural discipline, substitute discipline, legal discipline, and, self-discipline. Institutions do not discipline students; adults discipline each other, and discipline the immatures of the society. Perhaps we could agree that what we, as teachers, want is acceptable student conduct such that the job of learning can continue at a reasonable pace.

The Role of Self: The ultimate goal of the parent, adult, teacher, and perhaps is to train the child or youth toward a state of prudent conduct, such as a Self-Disciplined adult he can conduct himself in such a manner as to avoid the harsh realities of natural discipline, avoid the harsh realities of others whose rights are assured by the law. As a Self-Disciplined adult he can enjoy the benefits of a cooperative society.

IV. The Role of Self: The ultimate goal of the parent, adult, teacher, and perhaps is to train the child or youth toward a state of prudent conduct, such as a Self-Disciplined adult he can conduct himself in such a manner as to avoid the harsh realities of natural discipline, avoid the harsh realities of others whose rights are assured by the law. As a Self-Disciplined adult he can enjoy the benefits of a cooperative society.

Reading just average? Why not read better than average? See Mr. Kelly in the Reading Office Any Fee Period

Record Review: Moody Blues

Since 1967, when Sergeant Pepper was released, a number of people have been searching for something original in rock music. The Moody Blues are one of the few groups which could claim the status of the 'J. D. L. X. Jazz quartet because their music is a combination of perhaps every major musical form, before 1920, was not recorded. Yet the group is far more than this; they are not just a modern day group. Each member is a competent musician and can blend his music with very meaningful poetry and phrases. It is possible to experience an event when a new Moody Blues' album is released.

I was surprised by "Emmy's Song" (track 4, side 1). Although there are evidences of the Moody Blues in it, there seems to be a certain nostalgia in it. Perhaps there was a slight influence from the cult led by Crosby and Company. I liked the song, but I was ultimately disappointed that even the Moody Blues have to descend to the level of most music popular today. If it is not Crosby and Company, then it is Grand Funk and that musical evolution, and it is a shame. Then, more than likely it is Top Forty. The Moody Blues represent the one group to have profited from serious, artistic and meaningful works. They alone have successfully defied the rock guideline, "Classical, ego bad." That is not to say that all music should attempt this, far from it. However, it gets tiresome to turn on the radio and be able to predict the three or four sequences were used in new contexts and contributed to the continuity of the album. I still feel the climax fades too soon, as I have felt about some of the climaxes in the marvelous five l.p.s. the individual's relationship with humanity and the universe, with an emphasis on self-expression.

Reading just average? Why not read better than average? See Mr. Kelly in the Reading Office Any Fee Period

Reading just average? Why not read better than average? See Mr. Kelly in the Reading Office Any Fee Period

Record Review: Moody Blues

Since 1967, when Sergeant Pepper was released, a number of people have been searching for something original in rock music. The Moody Blues are one of the few groups which could claim the status of the 'J. D. L. X. Jazz quartet because their music is a combination of perhaps every major musical form, before 1920, was not recorded. Yet the group is far more than this; they are not just a modern day group. Each member is a competent musician and can blend his music with very meaningful poetry and phrases. It is possible to experience an event when a new Moody Blues' album is released.

I was surprised by "Emmy's Song" (track 4, side 1). Although there are evidences of the Moody Blues in it, there seems to be a certain nostalgia in it. Perhaps there was a slight influence from the cult led by Crosby and Company. I liked the song, but I was ultimately disappointed that even the Moody Blues have to descend to the level of most music popular today. If it is not Crosby and Company, then it is Grand Funk and that musical evolution, and it is a shame. Then, more than likely it is Top Forty. The Moody Blues represent the one group to have profited from serious, artistic and meaningful works. They alone have successfully defied the rock guideline, "Classical, ego bad." That is not to say that all music should attempt this, far from it. However, it gets tiresome to turn on the radio and be able to predict the three or four

A.S.
Co-captained by John Cleary and Doug Oakford, the Ski Tean will again be self-supporting and anticipate that much money will be required for a successful season. Great things are expected from the eight returning lettermen, Brian Lane, Rick Ludwig, Mark Conally, Doug Oakford, John Cleary, John Hammell, Billy Thorne, and last but not least, Superstar Bill Dobie. The first race, against Westfield, isn’t until January and it is hoped that members of the opposite sex (girls, stupid) will again be able to compete this year."

This year’s Blue Wave Hockey team, led by co-captains Bill Schwing and Peter Clinton, will be basically inexperienced, with only three returning lettermen. Eric Eaton, Schwing, and Clinton. Eaton will be centering the first line with Peter Clinton on left-wing and newcomer Paul Sicilom skating in the right-wing spot. Defensively, Scott Dentet and Eric Hanson will be the blueliners of the first line. The second line will consist of the infamous Roadrunners, John Clinton, Kevin McAuliffe, and Dave “Circles” Everman. This is the second year that the Roadrunners have played together, and BIG things are expected from them. Playing defense for the second line are Jim Decker and sophomore Hunter Nickell. The “Screwy Nuey” line will be this year’s third line. The line is centered by Rich Hayes with Chris Taylor at right-wing and Greg Neuman playing left-wing. Canadian Doug Dowling and sophomore Archie Clark are this line’s defensemen. Co-captain Bill Schwing is guarding the cage. The team has much potential and hopes to travel to the State Tournament this year.

This year’s Gymnastic team, under the able leadership of Little Boy Blue, alias Isadore Battino, should be a well organized winning machine. The County and State titles are well within their grasp. Supporting this year’s captain Richard Bianco, will be returning lettermen Hank Oler, Andy Holmes, Lincoln Walworth, Phil Barathill, and Joe Battino. Arriving from State Champion Middlesex are a host of potential superstars, led by bearded Micky Vitti. Mother imports should balance the team nicely.

Once again the Darien High School Mermen resume their daily invasions of the V.M.C.A. pool. Under the watchful eye of mild mannered Coach Michael Sangster, the Natators struggle and flounder often well over four thousand yards in a single practice.

Heeding this year’s healthy squad are the co-captains, Scott Hammond (alias Uncle Remus, or Scottino) and Bruce Levering (alias Brumett). The Natators, as usual have an exhausting and grueling practice routine. They have last year recorded twelve wins and one loss to heat. However with a plentiful squad of thirty-one, including sophomore hopefuls such as Jay and Rob Byler and the returning veterans of last year’s team, this unit prove to be the Winter of the Mermen.

Once again the Darien High School Mermen resume their daily invasions of the V.M.C.A. pool. Under the watchful eye of mild mannered Coach Michael Sangster, the Natators struggle and flounder often well over four thousand yards in a single practice.

Heeding this year’s healthy squad are the co-captains, Scott Hammond (alias Uncle Remus, or Scottino) and Bruce Levering (alias Brumett). The Natators, as usual have an exhausting and grueling practice routine. They have last year recorded twelve wins and one loss to heat. However with a plentiful squad of thirty-one, including sophomore hopefuls such as Jay and Rob Byler and the returning veterans of last year’s team, this unit prove to be the Winter of the Mermen.

For the second line are Jam Decker and sophomore Hunter Nickell. The “Screwy Nuey” line will be this year’s third line. The line is centered by Rich Hayes with Chris Taylor at right-wing and Greg Neuman playing left-wing. Canadian Doug Dowling and sophomore Archie Clark are this line’s defensemen. Co-captain Bill Schwing is guarding the cage. The team has much potential and hopes to travel to the State Tournament this year.

This year’s Hockey team, led by co-captains Bill Schwing and Peter Clinton, will be basically inexperienced, with only three returning lettermen. Eric Eaton, Schwing, and Clinton. Eaton will be centering the first line with Peter Clinton on left-wing and newcomer Paul Sicilom skating in the right-wing spot. Defensively, Scott Dentet and Eric Hanson will be the blueliners of the first line. The second line will consist of the infamous Roadrunners, John Clinton, Kevin McAuliffe, and Dave “Circles” Everman. This is the second year that the Roadrunners have played together, and BIG things are expected from them. Playing defense for the second line are Jim Decker and sophomore Hunter Nickell. The “Screwy Nuey” line will be this year’s third line. The line is centered by Rich Hayes with Chris Taylor at right-wing and Greg Neuman playing left-wing. Canadian Doug Dowling and sophomore Archie Clark are this line’s defensemen. Co-captain Bill Schwing is guarding the cage. The team has much potential and hopes to travel to the State Tournament this year.

This year’s Gymnastic team, under the able leadership of Little Boy Blue, alias Isadore Battino, should be a well organized winning machine. The County and State titles are well within their grasp. Supporting this year’s captain Richard Bianco, will be returning lettermen Hank Oler, Andy Holmes, Lincoln Walworth, Phil Barathill, and Joe Battino. Arriving from State Champion Middlesex are a host of potential superstars, led by bearded Micky Vitti. Mother imports should balance the team nicely.

Once again the Darien High School Mermen resume their daily invasions of the V.M.C.A. pool. Under the watchful eye of mild mannered Coach Michael Sangster, the Natators struggle and flounder often well over four thousand yards in a single practice.

Heeding this year’s healthy squad are the co-captains, Scott Hammond (alias Uncle Remus, or Scottino) and Bruce Levering (alias Brumett). The Natators, as usual have an exhausting and grueling practice routine. They have last year recorded twelve wins and one loss to heat. However with a plentiful squad of thirty-one, including sophomore hopefuls such as Jay and Rob Byler and the returning veterans of last year’s team, this unit prove to be the Winter of the Mermen.

Once again the Darien High School Mermen resume their daily invasions of the V.M.C.A. pool. Under the watchful eye of mild mannered Coach Michael Sangster, the Natators struggle and flounder often well over four thousand yards in a single practice.
**ICEMEN OFF TO SLOW START**

The frozen Blue Wave Hockey Team opened its season with two disappointing ties to Eastchester and Sleepy Hollow. In their third tilt of the season, however, they trounced a weak Ossining squad 6-0. If the team plans to keep its reputation as one of the big powers in the WIHL, it will definitely have to perform better than it has thus far.

**EASTCHESTER 2-2**

In the season opener the Darienites played a game that illustrated their inexperience and ended in a 2-2 deadlock. The first goal saw Eastchester picking up an early goal. With just two minutes left in the period, junior Eric Eaton picked up his first goal of the campaign to tie the score at one all. Hunter Nickell and Howie Moreau assisted. Eastchester registered their second goal midway through the next period. Eaton went into the third period trailing 2-1 after failing to capitalize on several scoring opportunities.

In the final period, Waver Pete Clinton tied the score on a fluke shot to pick up the second point of the night. Darien outshot their opponents 21-6, but their 13 misses in the penalty box (12 of them by the first line), forced the second line Roadrunners to play a man down much of the evening.

**SLEEPY HOLLOW 2-2**

In their second outing the Darien team surprised a powerful Sleepy Hollow squad. Eric Eaton again opened the scoring for Darien as he dazzled the Sleepy Hollow netminder to score an unassisted goal, giving the Blue Icemen a 1-0 lead. The second period saw no scoring as both teams had trouble finding the mark.

A quick goal by Sleepy Hollow in the third period startled Darien. However, John Clinton collected a pass from Kevin McColauff to give Darien a 2-1 edge. The Sleepy Hollow team again caught Darien unaware as they tied the score at 5:16 of the final period. Even though the game ended in a 2-2 tie, the Waves outshot their foes by a 28-10 margin.

**OSSINING 6-0**

Everything finally came together when Darien blew the Ossining goal to ice with a score of 6-0. Scoring leader in the affair was Eric Eaton, who collected the season's first Hat Trick. Co-captain Peter Clinton won't fare behind in picking up one goal and four assists. Eaton opened the scoring on his first shift as he slipped in a pass from Clinton. About three minutes later Peter Clinton again set Eaton up who scored on a great second shift. Winger Paul Slocum tallied on yet another pass from Pete Clinton. The first period ended significantly when an Ossining player felled the Bird at the Darien fans. The second period saw many shots but no scoring, and many more amusing antics from the ever popular Ossining players.

The Darienites registered three more goals in the third period to cap their 6-0 victory. The fourth goal was Eric Eaton, again from Pete Clinton. Roadrumer Kevin McColauff accounted for the fifth goal, unassisted. Ching Johnson picked up the final goal of the game on a pretty play with Dave Evermann.

Typical of Ossining, the game ended in a near brawl. Due to his strong team and school spirit (not to mention a nasty disposition), Greg Neumann stood fast and took on the whole Ossining team. Unfortunately, because of this little altercation, Greg will be unable to play in the next game.

**WINTER SPORTS PREVIEW**

According to Coach Mantle, the basketball squad will be a “running ball club” this year. In other words, short but quick. Tentatively, the Varsity will be composed of three seniors, seven juniors, and one sophomore. Captain Larry Hart, Jim Costello, and Jim Adlam are the only representives of the class of 72. The juniors are Jim Case, Kevin Fitzpatrick, Mac Taylor, Steve Seyferth, Roger Smith, Bill Hartford, and Jim O’Brien. The one sophomore to attain Varsity status will be John Bennett. Jim Case, Jim Adlam, and Jim Costello with 9, 8, and six (6) points. Darien’s full court, man-to-man defensive press leaving the score Darien 35 - Greenwich 12 at half time.

**MEN AND APPAREL**

**Thursday night, the Darien High School basketball team opened its 1971 season by romping over the Greenwich High School Cardinals 62-48. Greenwich was obliterated in the first half by Darien’s full court, man-to-man defensive press leaving the score Darien 35 - Greenwich 12 at half time. Senior Captain Larry Hart led the team in scoring with 26 points, followed by Jim Case, Jim Adlam, and Jim Costello with 9, 8, and six (6) points. Darien’s speed and hustle along with the superb shooting of Larry Hart should lead to a very exciting and successful season. Monday night, at 8:00, Dec. 20, the Blue takes on Danbury at home. The team would appreciate a lot of support and everyone who can should try to attend all of the games. The team looks really good this year and could use your support.**